

MY Access! Student Resources

Student Videos - Downloadable Video Questions - Answers

| English | Spanish | Discussion Questions - Note: These do not appear on the Student page |
|--|---|--|
| What is MY Access! (2:28) | ¿Qué es MY Access!? (3:28) | <ol style="list-style-type: none"> 1. What is MY Access! 2. Which tool in MY Access! will help you with revision? 3. Which tool helps you with editing? 4. How will the scores help you improve your writing? |
| How can I get to the assignment? (2:28) | ¿Cómo puedo llegar a la tarea? (3:38) | <ol style="list-style-type: none"> 1. Where do I find my assignments? 2. What is on the writing page? 3. How do I submit my writing for a scores 4. How do I get back to the assignment so that I can begin my revision? |
| How can I see the Student Special Instructions? (0:51) | Cómo puedo ver las Instrucciones especiales? (1:36) | <ol style="list-style-type: none"> 1. What kind of information can be shared in Special instructions? 2. Where are the two places I can view Special Instructions? |
| Where are the Tools? (1:55) | ¿Dónde están las herramientas? (3:21) | <ol style="list-style-type: none"> 1. Where can I find MY Tutor and how will it help me? 2. In addition to goals, what other information does MY Tutor provide? 3. How do I use MY Editor to correct my errors? 4. Where is the Word Bank located and how can it help me improve my writing? |
| How do I view my essays? (2:38) | ¿Cómo veo mis ensayos? (3:58) | <ol style="list-style-type: none"> 1. Where can I see all my writing and my scores? 2. How can I view, print or save any essay? 3. Why should I check my portfolio often? |
| Loading Outlines (video) | Cargando Esquemas | |
| Student Revision Plan (4:07) | Plan de revisión (5:42) | |

Student Resources

[Student MY Access! Tour Guide](#)

[Applying Teacher's Comments](#)

[Viewing Special Instructions](#)

[Student Revision Plan \(video\)](#)

[Student Revision Plan](#)

[Exporting and Saving essays from the Portfolio](#)

Planning and Revising Documents:

General Planning

[Loading Outlines \(video\)](#)

[RACE](#)

[Four Square Graphic Organizer](#)

[Cluster Web](#)

[KWL Chart](#)

Venn Diagram

T-Chart

Narrative

Analyzing a Narrative Prompt

Narrative Writing Outline

Character Chart

Narrative Checklist

Narrative Notes

Plotting a Narrative

Sensory Descriptions Organizer

Narrative Writing Guide

Informative/Expository

Analyzing an Informative Prompt

Informative Expository Outline

Planning your Informative Essay

Developing Informative Content

Peer Review Guide

Informative/Expository Checklist

Argument/Persuasive

Analyzing a Persuasive Prompt

Analyzing an Argument Prompt

Argument Writing Checklist

Argument Outline

Persuasive (Opinion) Checklist

Persuasive (Opinion) Outline

Literary

Elements of Literature

Working with Sources

In-text Citation

Types of Evidence

Examples of Source-based Evidence

MLA Style

APA Style

Word Bank

Adjectives

Adverbs

Verbs

Transitions

Commonly Confused Words

Student Rubrics

Informative - 6 point

Informative - 4 point

Literary - 6 point

Literary - 4 point

Narrative - 6 point

Narrative -4 point

Persuasive - 6 point

Persuasive - 4 point

Argument - 6 point

Argument - 4 point

My Tutor Feedback

MY Tutor Goals Grades 3-5

MY Tutor Goals Grades 6-12

Attaching a Roadmap to an Assignment

Writing Roadmaps - Blank Template

| Narrative | Informative |
|----------------------------------|---|
| 1. Organization: Goal 1 | 1. Informative Organization: Goal 1 |
| 2. Content & Development: Goal 1 | 2. Content & Development: Goal 2 |
| 3. Content & Development: Goal 2 | 3. Content & Development: Goal 2 and Revision plan |
| | 4. Content & Development: Goal 2 and Organization Goals 1 & 3 |

| Argument | Persuasive |
|--|-----------------------------------|
| 1. Organization: Goal 1 | 1. Organization Goal 1 |
| 2. Organization: Goal 2 | 2. Organization Goal 2 |
| 3. Content and Development Goal 2 | 3. Content and Development Goal 1 |
| 4. Content & Development: Goal 2 and Organization: Goals 1 & 3 | 4. Content and Development Goal 2 |