

Informative/Expository Writing Tools

Planning/Organizing

[Attacking a Prompt Prewriting_handout](#)
[Cluster Web](#)
[K-W-L Chart](#)
[Venn Diagram-3 Topics](#)
[Focus Checklist-Analyzing a Task before you Write](#)
[T Chart](#)

[Informative Expository Outline](#)

[Informative/Expository 6-pt Rubrics \(Holistic and Trait\)](#)
[Informative/Expository 4-pt Rubrics \(Holistic and Trait\)](#)

[Informative/Expository 6-pt Rubric \(Student Version\)](#)

[Informative/Expository 4-pt Rubric \(Student Version\)](#)

Drafting/ Revising/ Editing

[Compare and Contrast-Developing the Body](#)
[Thesis Builder](#)
[Developing Informative Content](#)
[Research and References](#)
[Revision Plan Guidelines](#)

[MY Tutor Informative Expository Feedback](#)
[Peer Review Guidelines: Informative/Expository](#)
[MLA Citation Guide](#)
[APA Citation Guide](#)

Informative/Expository Prompt Catalogs

The updated prompt catalogs are available. To view online, please apply search filters in step 1 of MY Access! assignment setup to locate all informative /expository prompts. Keywords such as "multisource" will filter to display all prompts that require students to view/read one or more sources(text, video, quotes...).**

[Upper Elementary IE Catalog](#)
[Middle School IE Prompt Catalog](#)
[High School IE Prompt Catalog](#)

[Higher Education IE Prompt Catalog](#)

Informative/Expository Writer's Models

[Elementary Informative Models](#)
[Elementary Text based Informational Models](#)

[Middle School Informative Models](#)

[Middle School Text-based Informational Models](#)
[High School Informative Models](#)

[High School Text-based Informative Models](#) (*Bullying, Effects of Emotion on Behavior, Effects of Television Viewing on Young People, The Challenges and Uses of Native American Languages, The Poster Boys of World War II*)

[High School-Speeches Discussing the Environment](#)

Informative/Informational Lesson Plans

MS: Family Traditions
ES: Visit to the Rain Forest
MS: Rock Climbing
HS: Effects of TV on Young Viewers
ES: Favorite Person
MS: Admirable Women in History
HS Advice to a Candidate

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