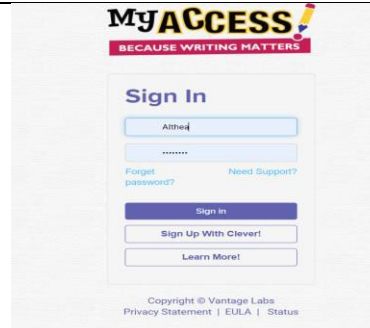




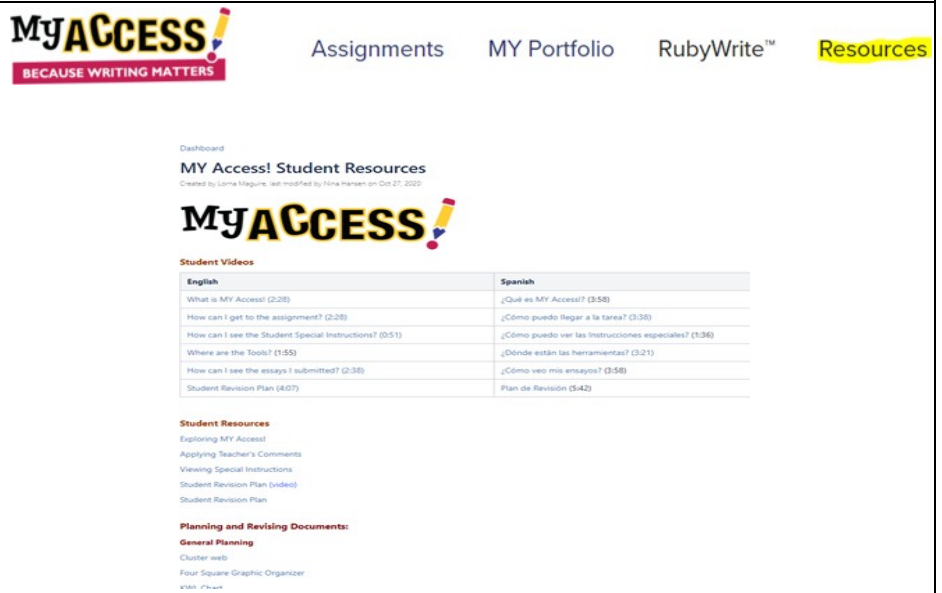
Student Tour Guide

Log into My Access!

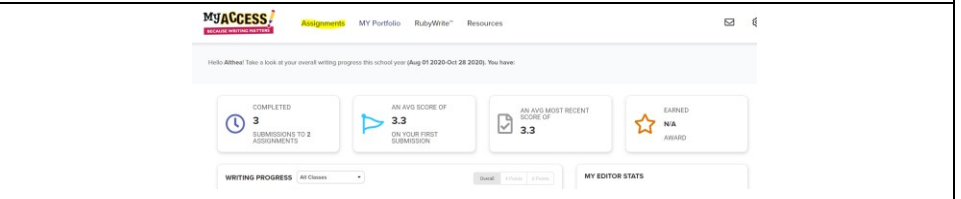
www.myaccess.com with your *Username* and *Password* or your *single sign on credentials (Clever, ClassLink or Schoology)*.



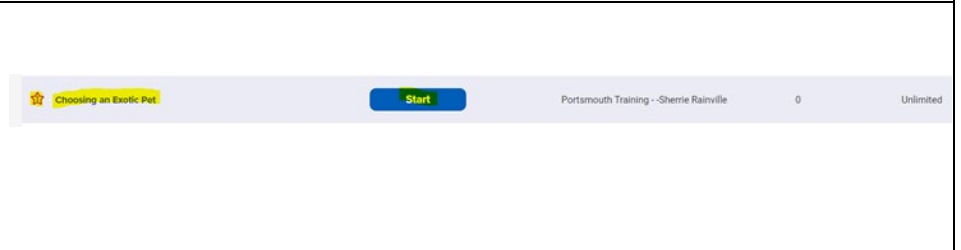
Click **Resources** to find tools that instruct and support your writing such as videos, graphic organizers, and rubrics.



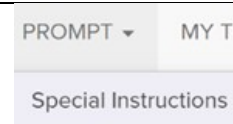
Click **Assignments** at the top of the screen



Click the title of your assigned prompt and read carefully to determine what you will be writing about. If there is a *red star*, click to read your teacher's **Special Instructions**. Now you are ready to click **Start** to begin writing your essay.



Re-read the **PROMPT** at the top of the screen and click the arrow to review **Special Instructions** once again.



Click the **Writers' Toolbox** to explore useful prewriting organizers and outlines, **Rubrics** and a **Word Bank** that will help you select appropriate and specific vocabulary.

1. Be sure to try the **Loadable Outline**. Fill in the Outline,
2. Save and Close it
3. Go back and Select Load _ Outline.

This can be your first draft!

WRITER'S TOOLBOX ▾

- Persuasive Outline
 - Load Persuasive Outline
- Argumentative Outline
 - Load Argumentative Outline
- Venn Diagram
- KWL Chart
- Cluster Web
- Focus Checklist
- Notepad
- Rubrics
- Word Bank
- Writer's Guide
- Writer's Model
- Persuasive Checklist

Complete your first draft in the writing space.

MyACCESS Assignments Portfolio

WRITER'S TOOLBOX REVISION PLAN

Choosing an Exotic Pet

Have you ever thought about owning a really unusual pet? Some people love having an exotic pet to show off to their friends, while others think owning an exotic pet makes them special. An exotic pet might be an iguana, a gerbil, a cockatiel, a snake, a kinkajou, a bat, or even a chimpanzee! There are many unique pets to consider.

When you become a pet parent, you must consider how to care for your exotic pet. What do they eat? What do they need to be comfortable in your home? Are they dangerous? Will you need to protect your family or friends? You also have to think about how much it costs to keep an exotic pet.

Research an exotic pet, then develop an argument and write a multi-paragraph essay either persuading your parents to allow you to purchase an exotic pet, or convincing them it is not a good idea. Be sure to include facts and details from your research to support your argument and counterarguments.

Format Font Size Spacing Bold Italic Underline Text Color Background Color Bulleted List Numbered List Indentation Undo Redo Spell Check Grammar Check Print

Post Load Save Save and Finish Later Submit Writing

Click **Submit Writing**, and on the next screen, click **Submit for Score**.

Review Your Essay: You may want to review your writing prior to submitting it for a score. Click on the "Return" button at the bottom of this screen to go back to the Writing screen. Otherwise, click on "Submit for Score" to receive scores and feedback.

Note: Do not click on the browser Back or Close for navigation.

Once me and my friend were at school and we had to stay late while everyone left to go home. We were there for a long time, and we had no clue why. The principle said that my parents got home late. But it was dark outside so we had to walk home in the dark. So we left the school and started walking. We ran into this old mansion. Windows were shattered the paint was peeling and rats were everywhere. There is only one thing we have to do.

We walked inside and we heard weird noises but it looked like no one was home. We just ignored the noises by thinking it was just our imagination. We probably should have paid more attention to those noises. The noises got louder and we got *frantically terrified*! The only thing we have to protect ourselves is our book bags. What do you have in your book bag she said. I have a plastic butter knife I guess. She stared at me in confusion. I said what do you have? She said pepper spray. I was impressed.

Next we heard some weird, creepy voice from the corner but we didn't see him. That voice said, "come here I have something for you." So we ran and hid in the basement. We heard banging on the basement door and there that voice was again. It said, LET ME INNNN He was about to break down the door, but then I said, don't you have your pepper spray to my friend. She said oh yes I forgot I had that. Then he broke down the door and she went up to him before he even got a chance to do anything and she sprayed him in the eyes, his eyes were burning and we were very happy and we ran! We sat on the porch outside. Then we randomly got very hungry. I gapped loudly and she said WHAT WHAT'S WRONG? I said I knew my butter knife would come in handy, she said what do you mean? Then I pulled out my toast that I forgot to eat from breakfast and I got my butter knife and spread the butter and we split the toast. We were about to leave but then I remembered that I left my phone inside.

So I said stay here! She relaxed. I said fine you can come with me as long as you have your pepper spray! She said she had it. But she had a plan. She left it outside on purpose! So we went in looking for my phone. There was a monster right in front of us! We turned around and tried to run but there was another one behind us! He found the pepper spray and said looking for that? She whispered in my ear and said take dead. I said why? Just do it she said, so we both fell on the floor.

The monsters stood at each other and dropped the pepper spray and walked away. Then she got up and got the spray and ran to the monsters to spray them and I got my butter knife that still had butter on it and wiped it on their arms and apparently they were allergic to butter and their arms were swelling up and we ran out the house and finally got home. Our parents were like what took you all so long to get home? We looked at each other and said it's a long story.

THE END

Return Submit for Score

Format Font Size Spacing Bold Italic Underline Text Color Background Color Bulleted List Numbered List Indentation Undo Redo Spell Check Grammar Check Print

Post Load Save Save and Finish Later Submit Writing

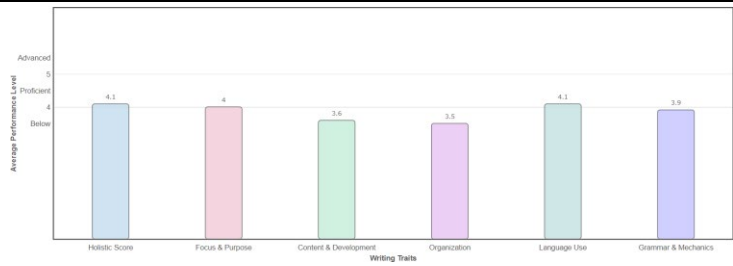
View your scores at the top of the screen.

My Tutor Feedback My Editor Feedback Comments My Revision Plan My Prewriting Writer's Models

Print

Student	Assignment	Score
<p>Name: Althea Nehls</p> <p>Group: Portsmouth Training</p> <p>Date: October 14, 2020 12:50:34 PM</p>	<p>Prompt Name: Locked in a Department Store</p> <p>Start Date: August 27, 2020 10:03:58 AM</p> <p>End Date: October 14, 2020 12:50:34 PM</p> <p>Total Writing Time: 0:0:44</p> <p>Word Count: 394.0</p> <p>Readability: Grade 4.5</p> <p>Submission: 13 of 13</p>	<p>Holistic Score: 3.8</p> <p>Focus & Purpose: 3.7</p> <p>Content & Development: 3.4</p> <p>Organization: 3.3</p> <p>Language Use: 3.8</p> <p>Grammar & Mechanics: 3.6</p>

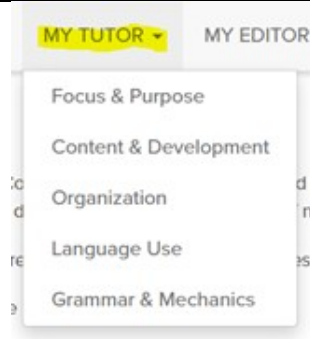
Scroll down to see the graph that displays your holistic score and your scores for each of the five traits.



You are now ready to begin revising your essay. Click **Assignments** and **Start Revision**.



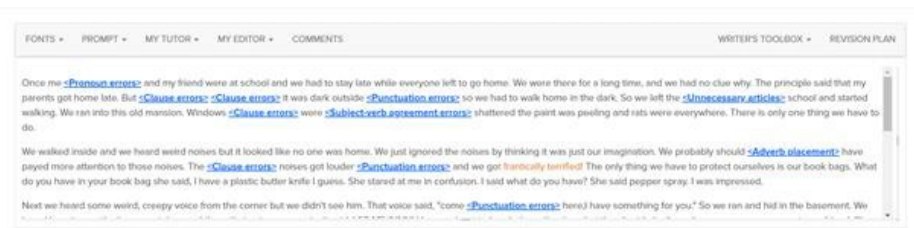
MY Tutor provides feedback and examples to help you revise for each trait. From the drop-down menu, choose a trait and one or two goals that you want to work on. **Content and Development** or **Organization** are great places to start. The strategies and examples will help you reach your goal.



MY Editor helps identify errors and guide you to making corrections.



MY Editor enables you to edit your essay. Click directly on the [blue link](#) in your essay at the top. Read the suggestion and **Replace** if appropriate.



Each time you make a correction, click **MY Editor**, to refresh, and continue until you have corrected as many errors as possible. Once you are finished, submit your essay again to view your scores.

To review your revisions and track your progress, click **MY Portfolio** at the top of your screen.



Use the filters to select a group, date range, number of revisions and a specific prompt.

MY Portfolio

Filter results from:

Group Select: All selected (5)

Date from: 08/01/2020 Date to: 10/29/2020

Status: All selected (2)

Prompt Type: All selected (2)

Choose Prompts or Genes: All selected (6)

Scale: All selected (2)

Revision: All selected (3)

Writing Performance - 13 Sessions

Holistic Score			Focus & Purpose			Content & Development			Organization			Language Use			Grammar & Mechanics		
Total Pts	Apts	6pts	Total Pts	Apts	6pts	Total Pts	Apts	6pts	Total Pts	Apts	6pts	Total Pts	Apts	6pts	Total Pts	Apts	6pts
Score	n/a	3.3	Score	n/a	3.3	Score	n/a	3.0	Score	n/a	2.9	Score	n/a	3.2	Score	n/a	3.1

Once you filter, you will see all your revisions for that prompt. The number of the submission is in parentheses after the prompt title.

Date	Assignment	Status	H	F	C	O	L	G	Originality	Feedback	Revision Plan	Comments
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<input type="checkbox"/>	Adventures in a Haunted Mansion (54)		3.3	3.3	3.0	2.9	2.7	2.9				
<input type="checkbox"/>	Adventures in a Haunted Mansion (53)		3.3	3.3	3.0	2.9	2.7	2.9				
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<input type="checkbox"/>	Adventures in a Haunted Mansion (51)		3.2	3.2	2.9	2.9	2.6	2.8				

You can view or print your essays by selecting them (click on the box in front of the title) and select *View/Print/Save* to the right of *Essay Actions*

Essay Actions: Select ▼

View/Print/Save