**Student Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goals**: ***Organization Goal 1***

**Prompt Title**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Prewriting**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Online | Offline | Due Date |  | Date Completed | Points |
| x | x |  | After you read the prompt, complete the [**Analyzing the Persuasive Prompt**](https://resource.vantage.com/display/MASR/MY+Access%21+Student+Resources?preview=/40633113/40633523/Analyzing%20a%20Persuasive%20Prompt%202020.docx) worksheet |  |  |
| x |  |  | Click on **Writer’s Toolbox** to complete the **Persuasive Outline.** |  |  |
| x |  |  | Click “**Load Persuasive Outline**” and click “**Load**” |  |  |
| x |  |  | **Submit writing for scores – SUBMISSION #1** |  |  |
| **Drafting/Revising & Annotating Changes** | | | | | |
| Online | Offline | Due Date |  | Date Completed | Points |
| x |  |  | Use **MY Tutor Feedback Organization** **Revision** **Goal 1**: Give your essay a good introduction. Use your notes to add background information. Underline your revisions. |  |  |
| x |  |  | Use the **Word Bank** to select adjectives and adverbs to grab your reader’s attention. |  |  |
| x |  |  | **Submit writing for scores– SUBMISSION #2** |  |  |
| **Editing** | | | | | |
| Online | Offline | Due Date |  | Date Completed | Points |
| x |  |  | Use MY Editor to correct ***spelling and capitalization*** |  |  |
| x |  |  | Use MY Editor to correct **mechanics and grammar** |  |  |
| x |  |  | **Submit writing for scores – SUBMISSION #3** |  |  |