

## VANTAGE LEARNING 6 POINT ARGUMENT WRITING RUBRIC (STUDENT VERSION)

| Domains/Traits                   | Very Effective   | Good   | Adequate  | Limited   | Minimal  | Inadequate   |
|----------------------------------|--|--|---|---|--|--|
|                                  | 6  | 5  | 4   | 3   | 2  | 1  |
| Focus and<br>Purpose             | My claim is convincing, and my focus is strongly maintained throughout the essay.  | My claim is effective, and my focus is maintained throughout the essay.  | My claim is adequate,<br>and my focus is<br>somewhat maintained<br>throughout the essay.  | My claim and focus are limited throughout the essay.  | My claim and focus are unclear throughout the essay.   | My claim is not stated, and I do not have a focus in the essay.  |
| Content<br>Development           | My claim is supported with strong arguments and evidence, such as <b>substantial</b> facts, details, quotes, and statistics. I strongly address opposing claims. | My claim is supported with arguments and evidence, clearly stated facts, details, quotes, and statistics. I clearly address opposing claims. | My claim is supported with arguments and evidence, adequate facts, details, quotes, and statistics. I adequately addressed opposing claims. | My claim is supported with arguments and evidence, <b>few</b> facts, details, quotes, and statistics. I attempt to address opposing claims. | My claim is not supported with enough arguments and evidence, minimal facts, details, quotes, and statistics. I did not address opposing claims. | My claim is not supported arguments and evidence, inadequate facts, details, quotes, and statistics. I did not address opposing claims.              |
| Organization                     | My introduction and conclusion are strong. My ideas are distinct and organized, and I use strong transitional words.   | My introduction and conclusion are clearly stated. My ideas are clearly organized, and I use effective transitional words.                   | My introduction and conclusion are adequate. My ideas are adequately organized, and I use some transitional words.                          | My introduction and conclusion are weak. I attempt to organize my ideas, and I use few transitional words.                                  | My introduction and conclusion are not clear. I have little organization, and I need to include additional transitional words.                   | I did not include an introduction or conclusion. I have little or no organization or transitional words.   |
| Language Use,<br>Voice and Style | My vocabulary is varied and very effective, and I have a variety of sentences.   | My vocabulary is varied and effective, and I have a variety of sentences.  | My vocabulary is adequate, and I have a variety of sentences.   | My vocabulary is basic, and I have little sentence variety.   | My vocabulary is<br>simple, and I have<br>little sentence variety  | I use the same<br>vocabulary with no<br>sentence variety.  |
| Mechanics and<br>Conventions     | I have few or no errors<br>in grammar and/or<br>mechanics such as<br>punctuation,<br>capitalization, and<br>spelling.  | I have few errors in<br>grammar and/or in<br>mechanics such as<br>punctuation,<br>capitalization, and<br>spelling.                           | I have some errors in<br>grammar and/or in<br>mechanics such as<br>punctuation,<br>capitalization, and<br>spelling.                         | I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message.           | I have serious errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that interfere with the message.          | I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that significantly interfere with the message. |