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| **Narrative Rubric**  **Grades 3 - 5** | **Very Effective**  **6** | **Good**  **5** | **Adequate**  **4** | **Limited**  **3** | **Minimal**  **2** | **Inadequate**  **1** |
| **Focus and Purpose** | My story very effectively establishes my point of view and one or more themes. | My story very effectively establishes my point of view and one or more themes. | My story adequately establishes my point of view and one or more themes. | My story has a limited point of view and theme**.** | My story has a basic point of view and theme that are unfocused. | My story has no point of view or theme. |
| **Content Development** | My story has very effective detailed setting, realistic characters, and a well-developed plot. | My story has an effective detailed setting, realistic characters, and a well-developed plot. | My story has an adequate setting, realistic characters, and a well-developed plot. | My story has a limited setting, development of characters, and plot. | My story has an incomplete setting, development of characters, and plot. | My story has few or no details about setting, characters, and plot. |
| **Organization** | My introduction and conclusion are strong.  My ideas are distinct and organized, and I use strong transitional words. | My introduction and conclusion are clearly stated.  My ideas are clearly organized, and I use effective transitional words. | My introduction and  conclusion are adequate.  My ideas are adequately organized, and I use some  transitional words. | My introduction and conclusion are weak.  I attempt to organize my ideas, and I use few transitional words. | My introduction and conclusion are not clear.  I have little organization, and I need to include additional transitional words. | I did not include and introduction or conclusion.  I have little or no organization or transitional words. |
| **Language Use, Voice and Style** | My vocabulary is varied and very effective, and I have a variety of sentences. | My vocabulary is varied and effective, and I have a variety of sentences. | My vocabulary is adequate, and I have a variety of sentences. | My vocabulary is basic, and I have little sentence variety. | My vocabulary is simple, and I have little sentence variety | I use the same vocabulary with no sentence variety. |
| **Mechanics and Conventions** | I have few or no errors in grammar and/or mechanics such as punctuation, capitalization, and spelling. | I have few errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling. | I have some errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling. | I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message. | I have serious errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that  interfere with the message. | I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that  significantly interfere with the message. |