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| **Literary Analysis Rubric**  **Grades 3 - 5** | **Very Effective**  **6** | **Good**  **5** | **Adequate**  **4** | **Limited**  **3** | **Minimal**  **2** | **Inadequate**  **1** |
| **Focus and Purpose** | I have a clearly focused thesis/controlling idea and provide a very effective analysis of the literary work. | I have a focused thesis/controlling idea and provide an effective analysis of the literary work. | I have a thesis/controlling idea and provide an adequate analysis of the literary work. | I have a limited thesis/controlling idea and my analysis of the literary work is vague. | I have a weak thesis/controlling idea and my analysis of the literary work is confusing. | I may not have a thesis/controlling idea and little or no analysis of the literary work. |
| **Content Development** | I expertly use specific details, information and/or evidence from the story to support the controlling idea. | I successfully use specific details, information and/or evidence from the story to support the controlling idea | I adequately use some specific details, information, and/ or evidence from the story to support the controlling idea. | I use details, information, and/ or evidence from the story, inconsistently, to support the controlling idea. | I use insufficient details, information and/or evidence from the story to support the controlling the idea. | I do not provide enough details, information and/or evidence from the story to  support the controlling idea. |
| **Organization** | My introduction and conclusion are strong.  My ideas are distinct and organized, and I use strong transitional words. | My introduction and conclusion are clearly stated.  My ideas are clearly organized, and I use effective transitional words. | My introduction and  conclusion are adequate.  My ideas are adequately organized, and I use some  transitional words. | My introduction and conclusion are weak.  I attempt to organize my ideas, and I use few transitional words. | My introduction and conclusion are not clear.  I have little organization, and I need to include additional transitional words. | I did not include and introduction or conclusion.  I have little or no organization or transitional words. |
| **Language Use, Voice and Style** | My vocabulary is varied and very effective, and I have a variety of sentences. | My vocabulary is varied and effective, and I have a variety of sentences. | My vocabulary is adequate, and I have a variety of sentences. | My vocabulary is basic, and I have little sentence variety. | My vocabulary is simple, and I have little sentence variety | I use the same vocabulary with no sentence variety. |
| **Mechanics and Conventions** | I have few or no errors in grammar and/or mechanics such as punctuation, capitalization, and spelling. | I have few errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling. | I have some errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling. | I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message. | I have serious errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that  interfere with the message. | I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that  significantly interfere with the message. |