Special Instructions: Customize every assignment

To help guide students as they revise, MY Access! provides you with a distinct field to add your grading criteria, additional guidance, supplemental materials, URLs, or other information.

Want to learn more? Please email mpan@vantage.com and we'll schedule a 15-20 minute video chat!

Teacher page

Step 6: "Add Tools" of the Assignment Wizard > Special Instructions

| Step 1: Select Prompt | Assignment Wizard: Step 6 of 6 | | | Cancer Sove and Que | | | |
|----------------------------|--|--|---------|---------------------|--|--|--|
| Step 2: Find Resources | Add Tools | | | | | | |
| Step 3: Setup Availability | Note: Checked terms below will be available to the student from the writing screen or th | e magament center. | | | | | |
| Step 4: Setup Scoring | Check All Duncheck All | | | | | | |
| Step 5: Setup Feedback | | | | | | | |
| Step 6: Add Tools | Writer's Tools | | | | | | |
| | 🖉 Venn Diagram | Spell Checker | 💷 Timor | | | | |
| | Pocus Checklist | # Print Essay | | | | | |
| | # NotePad | H Word Bank | | | | | |
| | if Cluster Web | W Checklist | | | | | |
| | R Writer's Guide | if Thesaurus/dictionary | | | | | |
| | If Writer's Models | Instructional Resources Note: Instructional Resources include prangit specific ads. Removing the check will hide these vessarias here | | | | | |
| | R Rubrics | Hence instructional websitedes include primitin specific units websited the create we receive instances not attudent view. | | | | | |
| | Special Instructions for your Students: | | | | | | |
| | New Center adding profing cubraits, equilately inners, source bits etc. | | | | | | |
| | fact here (1) that (1) a D J D (1) A = | | | | | | |
| | Your grade will depend on the following. | | | | | | |
| | 1. You must have a claim and at least three arguments | | | | | | |
| | 2. Each argument must be backed up with at least two pieces of evidence. | Enter approved route to baseduring were at least too places at involves. | | | | | |
| | 4-Previous | | | Save and Assign | | | |

Sample Special Instructions

Your essay will be graded, based on completing the following:

- Strong introduction, with your claim, highlighted in green.
- Three or more body paragraphs, each beginning with a strong argument as the topic. sentence, with a minimum of 2 cited references in each paragraph.
- One strong counterargument in each paragraph.
- Strong transitions at the beginning of each paragraph and within, when noting references.
- Strong conclusion, with the claim as the first sentence.

Source

Use the information from the following article to support or refute your claim https://cmsny.org/publications/jmhs-is-border-enforcement-effective/

To include a link in Special Instructions

- 1. Type the URL or name of the site
- 2. Highlight the URL or name of the site



3. Click the link icon



- 4. Type the entire address in the Link URL space
- 5. Set the Target to open in the same or a new window -
- 6. Click Insert this is now a direct link. Students can click on it and get directly to the source.

Student page

When your students log in, they will see a red star next to the prompt name on their Assignment screen to alert them that there are special instructions for that assignment.

| ew assignments from: Irma Sonchez • | | | Join a clas | 55: | |
|---|---|---|--------------|-----------------------|----------|
| Indicates assignment has special instructions | | | | | |
| Assignment Topic - | Assignment Status | Assigned By | Submission # | Submissions Remaining | Due Date |
| 1763-1775: Independence or Not? | Slart | Sanchez P1 English 19-20 Irma Sanchez | 0 | 004 | 12/31/20 |
| Changes the Next President Should Make | Resume | Sanchez Agora Training - Imma Sanchez | 3 | 003 | 12/31/20 |
| Do Children Need Their Own Phones? | Slart | Sanchez P1 English 19-20 Irma Sanchez | 0 | Unlimited | 12/31/20 |
| Do Children Need Their Own Phones? | Start Revision | Sanchez Agora Trainingirma Sanchez | 2 | 034 | 12/31/20 |
| Pelicopter Parents | Start | Sanchez P1 English 19-20 - Irma Sanchez | 0 | Unlimited | 12/31/20 |
| Special Instructions | | × Close 😝 Print | | | |
| ☆ Special Instructions | | x Close 🖨 Print | | | |
| Your grade will depend on the follo | - | X Close 👌 Print | | | |
| | - | X Close 👌 Print | | | |
| Your grade will depend on the follo | ast three arguments | | | | |
| Your grade will depend on the follo 1. You must have a claim and at le | ast three arguments up with at least two | pieces of evidence | | | |

Students can also read the instructions when they are in the student writing space by selecting "Special Instructions" from the Prompt drop-down menu.

