**Student Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing Genre**: Persuasive **Prompt Title**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Prewriting** | | | | | |
| Online | Offline | Due Date |  | Possible Points | Totals |
|  |  |  | Analyze Prompt and Persuasive/Argument Rubric |  |  |
|  |  |  | Using a Venn Diagram, brainstorm opposing points of view |  |  |
| x | x |  | Use the Persuasive or Argumentative outline to state opinion/claim and supporting arguments/reasons |  |  |
| x | x |  | Take notes from SOURCES for each argument/reason |  |  |
| x | x |  | Add notes for each reason/argument to the outline |  |  |
|  |  |  | Using my outline, write my first draft |  |  |
| x | x |  | **Submit writing for scoring – SUBMISSION #1** |  |  |
| **Drafting/Revising & Annotating Changes** | | | | | |
| Online | Offline | Due Date |  | Possible Points | Totals |
| x |  |  | Use the Word Bank to select ***transitions*** that either introduce or connect ideas |  |  |
| x |  |  | Use MY Tutor feedback to improve Organization and Content and Development |  |  |
| x |  |  | Develop Revision Plan using goals from MY Tutor or teacher comments |  |  |
| x |  |  | ***Highlight***  changes in my revision |  |  |
| x |  |  | **Submit writing for scoring – SUBMISSION #2** |  |  |
| **Editing** | | | | | |
| Online | Offline | Due Date |  | Possible Points | Totals |
| x |  |  | Use MY Editor to correct ***spelling and mechanics*** |  |  |
| x |  |  | Use MY Editor to correct grammar |  |  |
| x |  |  | **Submit writing for scoring – SUBMISSION #3** |  |  |