West Virginia and MY Access!® Rubric Alignment
Informative/Expository

West Virginia Writing Rubric	MY Access! Informative/Expository
Organization -**Clearly stated topic** -Clear and logical order -**Strong introductory paragraph**, **supporting paragraphs** and **concluding paragraph** -Sophisticated **transition** within and between sentences, ideas and paragraphs	**Organization** -Contains an **engaging introduction** and an insightful **conclusion.** -Uses effective and **skillful paragraphing** and **transitional** strategies throughout.
Development -**Sophisticated thesis statement** and **development of informative writing** -Well executed **progression of ideas** -Strong use of examples, **evidence** or **relevant details** -Strong use of analogies, illustrations or anecdotes	**Focus and Purpose/Content Development/Elaboration** -**Establishes** and maintains a **clearly focused thesis/controlling idea** throughout the response -Demonstrates a thorough and **insightful understanding of the task,** purpose, and audience. -**Develops ideas** by adeptly integrating **specific details** and/or **citing credible, source-based evidence** to support the thesis/controlling idea. -Uses a variety of elaborative techniques. -Demonstrates a **cohesive and unified structure** that clarifies relationships **among ideas** and concepts.
Sentence Structure/Word Choice/Grammar Usage -**Sophisticated** and well **controlled sentences** -**Sentence variation** (simple, compound, complex, compound-complex) -Variation of phrases and clauses (gerund, participial, infinitive; subordinate clauses) -**Vivid**, precise/concise, relevant -Consistent **grammar usage**	**Language Use, Voice, and Style** -Demonstrates a very **effective** style and tone, precise **control of language**, and an exceptional awareness of audience. -Integrates **vivid words** and sensory and figurative language that clearly advances the purpose of the narrative. -Uses well-structured and **varied sentences.**
Mechanics • May have **minor errors** ➢ **Punctuation** ➢ **Capitalization** ➢ **Spelling** Needs little or no editing	**Mechanics and Conventions** -Contains **few** or no **errors** in **grammar, mechanics, punctuation**, and **spelling**.