

## Utah and MY Access!® Rubric Alignment Persuasive/Argument Grades 6-8

Utah Argumentative Writing Rubric	MY Access! Persuasive/Argument
<p><b>Statement of Purpose/Focus and Organization</b></p> <ul style="list-style-type: none"> <li>-Claim is <b>clearly stated</b>, focused and <b>strongly maintained</b>.</li> <li>-Alternate or <b>opposing claims are clearly addressed</b>.</li> <li>-Claim is introduced and <b>communicated clearly</b> within the <b>purpose, audience, and task</b>.</li> <li>-Effective, consistent use of a variety of <b>transitional strategies</b> to clarify the relationships between and among ideas.</li> <li>-<b>Logical progression of ideas</b> from beginning to end.</li> <li>-<b>Effective introduction and conclusion</b> for <b>audience and purpose</b>.</li> <li>-Strong connections among ideas, with some <b>syntactic variety</b>.</li> </ul>	<p><b>Focus and Purpose/Organization</b></p> <ul style="list-style-type: none"> <li>-<b>Establishes and maintains a precise claim</b> to argue the issue presented in the task.</li> <li>- <b>Convincingly addresses opposing claims</b> or counterarguments.</li> <li>-Demonstrates a <b>thorough and insightful understanding</b> of the <b>task, purpose, and audience</b>.</li> <li>- <b>Contains an engaging introduction and an insightful conclusion</b>.</li> <li>-Uses effective and <b>skillful paragraphing</b> and <b>transitional strategies</b> throughout.</li> </ul>
<p><b>Evidence/Elaboration</b></p> <ul style="list-style-type: none"> <li>-Use of <b>evidence from sources</b> is <b>smoothly integrated</b>, comprehensive, <b>relevant</b>, and concrete.</li> <li>-Effective use of a <b>variety of elaborative techniques</b>.</li> <li>-Use of <b>academic and domain-specific vocabulary</b> is <b>clearly appropriate for the audience</b> and purpose.</li> </ul>	<p><b>Content Development/Elaboration</b></p> <ul style="list-style-type: none"> <li>-Very effectively develops arguments with <b>logical reasoning</b> and adeptly integrates <b>relevant</b> details and/or <b>source-based evidence</b> to support the writer’s claims.</li> <li>-Uses a <b>variety of elaborative techniques</b>.</li> </ul>
	<p><b>Language Use, Voice, and Style</b></p> <ul style="list-style-type: none"> <li>-Demonstrates a very effective style and tone, <b>precise control of language</b>, and an <b>exceptional awareness of audience</b>.</li> <li>-Uses well-structured and <b>varied sentences</b>.</li> </ul>
<p><b>Conventions/Editing</b></p> <ul style="list-style-type: none"> <li>- <b>Some errors</b> in usage and sentence formation may be present, but <b>no systematic pattern of errors</b> is displayed.</li> <li>-Adequate use of <b>punctuation, capitalization, and spelling</b>.</li> </ul>	<p><b>Mechanics and Conventions</b></p> <ul style="list-style-type: none"> <li>-<b>Contains few or no errors</b> in <b>grammar, mechanics, punctuation, and spelling</b>.</li> </ul>