

**Utah and MY Access!® Rubric Alignment
Informative/Expository Grades 6-8**

Utah Informative Writing Rubric	MY Access! Informative/Expository
<p>Statement of Purpose/Focus and Organization</p> <ul style="list-style-type: none"> -Controlling idea or main idea of a topic is focused, clearly stated, and strongly maintained. -Controlling idea or main idea of a topic is introduced and communicated clearly within the purpose, audience, and task. -Effective, consistent use of a variety of transitional strategies between and among ideas. -Logical progression of ideas from beginning to end. -Effective introduction and conclusion for audience and purpose. -Strong connections among ideas, with some syntactic variety. 	<p>Focus and Purpose/Organization</p> <ul style="list-style-type: none"> -Establishes and maintains a clearly focused thesis/controlling idea throughout the response. -Demonstrates a thorough and insightful understanding of the task, purpose, and audience. -Uses a variety of elaborative techniques. -Demonstrates a cohesive and unified structure that clarifies relationships among ideas and concepts. -Contains an engaging introduction and an insightful conclusion. -Uses effective and skillful paragraphing and transitional strategies throughout.
<p>Evidence/Elaboration</p> <ul style="list-style-type: none"> -Use of evidence from sources is cited, smoothly integrated, comprehensive, relevant, and concrete. -Effective use of a variety of elaborative techniques. -Use of academic and domain-specific vocabulary is clearly appropriate for the audience and purpose. 	<p>Content Development/Elaboration</p> <ul style="list-style-type: none"> -Develops ideas by adeptly integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling idea. -Uses a variety of elaborative techniques. <p>Language Use, Voice, and Style</p> <ul style="list-style-type: none"> -Demonstrates a very effective style and tone, precise control of language, and an exceptional awareness of audience. -Uses well-structured and varied sentences.
<p>Conventions/Editing</p> <ul style="list-style-type: none"> -Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed. -Adequate use of punctuation, capitalization, and Spelling. 	<p>Mechanics and Conventions</p> <ul style="list-style-type: none"> -Contains few or no errors in grammar, mechanics, punctuation, and spelling.

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