

## TN TCAP and MY Access! Rubric Alignment

### Narrative

TN TCAP Narrative	MY Access! Narrative
<b>Focus and Organization</b>	<b>Focus and Purpose / Organization</b>
<ul style="list-style-type: none"> <li>Effectively <b>establishes a relevant context and point of view</b> to engage and orient the reader and introduces a <b>narrator</b> and/or characters.</li> <li>Utilizes effective organizational strategies to establish a <b>sequence</b> of events and/or experiences that unfold naturally and logically, <b>creating a smooth progression</b>.</li> <li>Contains an effective <b>conclusion</b> that reflects on the <b>narrated</b> experiences or <b>events</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates an insightful, in-depth understanding of the <b>task</b>, purpose, and audience.</li> <li>Thoroughly engages readers by constructing a detailed <b>narrative</b> that focuses on one or several themes and/or central ideas.</li> <li>Completes all parts of the <b>task</b> and may go beyond the limits of the <b>task</b>.</li> <li>Expertly <b>establishes a context and point of view</b>.</li> <li>Demonstrates a cohesive and unified structure by seamlessly connecting the <b>events</b> in a specific <b>sequence</b>, leading to a resolution or <b>conclusion</b>.</li> <li>Uses <b>transitional strategies</b> that clarify relationships between elements in the <b>narrative</b>.</li> <li>Creates well-constructed paragraphs and/or uses formatting very effectively.</li> </ul>
<b>Development</b>	<b>Content Development/Elaboration</b>
<ul style="list-style-type: none"> <li>Effectively utilizes relevant <b>narrative</b> techniques, such as dialogue, pacing, description, and reflection, to thoroughly develop experiences, events, and/or characters.</li> <li>effectively incorporates relevant, well-chosen <b>details</b> from the stimulus.</li> <li>Effectively demonstrates a clear understanding of the <b>task</b> and stimulus by using relevant, well-chosen, descriptive details in order to convey a <b>precise</b> picture of the experiences, <b>events</b>, and/or characters.</li> </ul>	<ul style="list-style-type: none"> <li>Expertly develops real or imagined experiences.</li> <li>Creates a vivid picture for readers by using a variety of <b>narrative</b> techniques and descriptive <b>details</b>.</li> </ul>
<b>Language</b>	<b>Language Use, Voice, and Style</b>
<ul style="list-style-type: none"> <li>Illustrates consistent and sophisticated command of <b>precise language</b>, including <b>sensory language</b>, appropriate to the task.</li> <li>Illustrates sophisticated command of syntactic variety for meaning and reader interest.</li> <li>Utilizes sophisticated and varied <b>transitional words and phrase</b></li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates a very effective style and tone, <b>precise control of language</b>, and an exceptional awareness of audience.</li> <li>Integrates vivid words and <b>sensory</b> and figurative <b>language</b> that clearly advances the purpose of the narrative.</li> <li>Uses well-structured and varied sentences.</li> </ul>
<b>Conventions</b>	<b>Mechanics and Conventions</b>
<ul style="list-style-type: none"> <li>Demonstrates consistent and sophisticated command of grade-level conventions of standard written English</li> <li>may contain a <b>few</b> minor <b>errors</b> that do not interfere with meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Contains <b>few</b> or no <b>errors</b> in grammar, mechanics, punctuation, and spelling.</li> </ul>



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