

## Tennessee and MY Access!® Rubric Alignment Informative/Explanatory

TN TCAP Explanatory	MY Access! Informative/Explanatory
<p><b>Focus and Organization</b></p> <ul style="list-style-type: none"> <li>Utilizes <b>effective organizational strategies to create a unified whole and to aid in comprehension.</b></li> <li><b>Effectively clarifies relationships among ideas and concepts to create cohesion.</b></li> <li>Contains an <b>effective and relevant introduction.</b></li> <li>Contains an <b>effective and relevant concluding statement or section.</b></li> </ul>	<p><b>Purpose and Focus/Organization</b></p> <ul style="list-style-type: none"> <li>Demonstrates a thorough and insightful understanding of the task, purpose, and audience.</li> <li>Establishes and maintains a <b>clearly focused thesis/controlling idea throughout the response.</b></li> <li><b>Very effectively demonstrates a cohesive and unified structure</b> that supports the argument with an <b>engaging introduction and a strong conclusion.</b></li> </ul>
<p><b>Development</b></p> <ul style="list-style-type: none"> <li>Utilizes well-chosen, relevant, and <b>sufficient evidence from the stimuli to thoroughly and insightfully develop the topic.</b></li> <li>Thoroughly and accurately explains and <b>elaborates on the evidence provided,</b> demonstrating a clear, insightful understanding of the topic, task, and stimuli</li> </ul>	<p><b>Content Development/Elaboration</b></p> <ul style="list-style-type: none"> <li>Develops ideas by adeptly <b>integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling idea.</b></li> <li>Uses a <b>variety of elaborative techniques.</b></li> </ul>
<p><b>Language</b></p> <ul style="list-style-type: none"> <li>Illustrates consistent and sophisticated <b>command of precise language and domain-specific vocabulary</b> and literary techniques appropriate to the task.</li> <li>Illustrates <b>sophisticated command of syntactic variety</b> for meaning and <b>reader interest.</b></li> <li>Utilizes <b>sophisticated and varied transitional words and phrases.</b></li> <li>Effectively establishes and maintains a formal style and an objective tone.</li> </ul>	<p><b>Language Use, Voice and Style</b></p> <ul style="list-style-type: none"> <li>Uses effective and <b>skillful paragraphing and transitional strategies</b> throughout.</li> <li>Demonstrates a very effective style and tone, <b>precise control of language, domain-specific word choice,</b> and an exemplary <b>awareness of audience.</b></li> <li>Uses effective and <b>skillful paragraphing and transitional strategies</b> throughout.</li> <li>Uses <b>well-structured and varied sentences.</b></li> </ul>
<p><b>Conventions</b></p> <ul style="list-style-type: none"> <li>Some <b>minor errors</b> in usage but no patterns of error.</li> <li>Adequate use of punctuation, capitalization, sentence formation, and <b>spelling.</b></li> </ul>	<p><b>Grammar and Mechanics</b></p> <p>Contains <b>few or no errors</b> in grammar, mechanics, punctuation, and <b>spelling.</b></p>