



Tennessee and MY Access!® Rubric Alignment Grades 4-5 Opinion/Persuasive/Argument

TN TCAP Opinion Grade 4	MY Access! Persuasive/Argument
Focus and Organization	Focus and Purpose/Organization
<ul style="list-style-type: none"> • Contains an effective and relevant introduction. • States and maintains a clear and sophisticated opinion or point of view. • Utilizes effective organizational strategies to logically group and order ideas to support a writer’s purpose. • Effectively clarifies relationships among opinions, reasons, and evidence. • Contains an effective and relevant concluding statement or section. 	<ul style="list-style-type: none"> • Contains an engaging introduction and an insightful conclusion. • Establishes and maintains a precise opinion/claim to argue the issue presented in the task. • Very effectively demonstrates a cohesive and unified structure that supports the logical progression of ideas.
Development	Content Development/Elaboration
<ul style="list-style-type: none"> • Utilizes well-chosen, relevant and sufficient evidence from the stimuli to thoroughly and insightfully support the writer’s opinion. • Thoroughly and accurately explains and elaborates on the evidence provided, connecting the evidence to the writer’s opinion and demonstrating a clear, insightful understanding of the topic, task, and stimuli. 	<ul style="list-style-type: none"> • Very effectively develops opinions/arguments with logical reasoning and effectively integrates relevant, text-based evidence to support the writer’s claim. • Uses a variety of elaborative techniques. • Convincingly addresses opposing claims or counterarguments.
Language	Language Use, Voice and Style/Organization
<ul style="list-style-type: none"> • Illustrates consistent and sophisticated command of precise language and domain-specific vocabulary appropriate to the task. • Utilizes sophisticated and varied transitional words and phrases. 	<ul style="list-style-type: none"> • Demonstrates a very effective style, precise control of language, domain-specific word choice, and a well-defined sense of audience. • Uses well-structured and varied sentences. • Uses effective and skillful paragraphing and transitional strategies throughout.
Conventions	Mechanics and Conventions
<ul style="list-style-type: none"> • Demonstrates consistent and sophisticated command of grade-level conventions of standard written English. • May contain a few minor errors that do not interfere with meaning. 	<ul style="list-style-type: none"> • Contains few or no errors in grammar, mechanics, punctuation and spelling.