

Tennessee and MY Access!® Rubric Alignment Persuasive/Argument

| TN TCAP Argument | MY Access! Persuasive/Argument |
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| Focus and Organization | Focus and Purpose/Organization |
| <ul style="list-style-type: none"> • Contains an effective and relevant introduction. • States a claim and maintains a sophisticated argument. • Utilizes effective organizational strategies to logically order reasons and evidence to create a unified whole. • Effectively clarifies relationships among claim(s), reasons, evidence, and counterclaim(s) to create cohesion. • Contains an effective and relevant concluding statement or section. | <ul style="list-style-type: none"> • Contains an engaging introduction and an insightful conclusion. • Establishes and maintains a precise claim to argue the issue presented in the task. • Very effectively demonstrates a cohesive and unified structure that supports the logical progression of ideas. |
| Development | Content Development/Elaboration |
| <ul style="list-style-type: none"> • Utilizes well-chosen, relevant and sufficient evidence from the stimuli to thoroughly and insightfully support logical claim(s) while acknowledging and effectively refuting counterclaim(s). • Thoroughly and accurately explains and elaborates on the evidence provided, connecting the evidence to claim(s) and counterclaim(s) and demonstrating a clear, insightful understanding of the topic, task, and stimuli. | <ul style="list-style-type: none"> • Very effectively develops arguments with logical reasoning and effectively integrates relevant, text-based evidence to support the writers claim. • Uses a variety of elaborative techniques. • Convincingly addresses opposing claims or counterarguments. |
| Language | Language Use, Voice and Style/Organization |
| <ul style="list-style-type: none"> • Illustrates consistent and sophisticated command of precise language and domain-specific vocabulary appropriate to the topic. • Illustrates sophisticated command of syntactic variety for meaning and reader interest. • Utilizes sophisticated and varied transitional words and phrases. • Effectively establishes and maintains a formal style and an objective tone. | <ul style="list-style-type: none"> • Demonstrates a very effectively style, precise control of language, domain-specific word choice, and a well-defined sense of audience. • Uses well-structured and varied sentences. • Uses effective and skillful paragraphing and transitional strategies throughout. |
| Conventions | Mechanics and Conventions |
| <ul style="list-style-type: none"> • May contain a few minor errors that do not interfere with meaning. | <ul style="list-style-type: none"> • Contains few or no errors in grammar, mechanics, punctuation and spelling. |



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