

## SOUTH CAROLINA 7-8 Informative/Expository and MY Access!® Rubric Alignment

South Carolina 7-8 To Inform	MY Access! Informative/Expository
<p><b>Structure</b></p> <ul style="list-style-type: none"> <li>Effectively introduces the topic</li> <li>Includes a <b>focused controlling idea</b> that is skillfully <b>maintained throughout the response</b></li> <li>Uses an organizational structure that effectively strengthens the response and allows for the advancement of the <b>controlling idea</b></li> <li><b>Uses varied transitions</b> to effectively connect and <b>clarify relationships between ideas and concepts</b></li> <li>Provides an effective <b>introduction</b> and a <b>concluding statement or section</b> that supports the information presented</li> </ul> <p><b>Development</b></p> <ul style="list-style-type: none"> <li><b>Demonstrates a thorough understanding of the task</b>, topic, and information from the text(s)</li> <li>Develops the topic effectively using relevant facts, definitions, <b>details</b>, and/or quotes</li> <li>Smoothly integrates <b>elaboration</b> of thoughts which includes original student thinking combined with summary, paraphrasing, and text evidence</li> </ul>	<p><b>Focus and Purpose /Elaboration/Organization</b></p> <ul style="list-style-type: none"> <li>Establishes and <b>maintains</b> a clearly <b>focused thesis/controlling idea throughout the response.</b></li> <li>Completes all parts of the task and may go beyond the limits of the task.</li> <li>Demonstrates a cohesive and unified structure that <b>clarifies relationships among ideas and concepts.</b></li> <li>Uses effective and skillful paragraphing and <b>transitional strategies</b> throughout.</li> <li>Contains an engaging <b>introduction</b> and an insightful <b>conclusion.</b></li> </ul> <p><b>Content Development</b></p> <ul style="list-style-type: none"> <li><b>Demonstrates a thorough and insightful understanding of the task</b>, purpose, and audience.</li> <li>Develops ideas by adeptly integrating specific <b>details</b> and/or citing credible, source-based evidence to support the thesis/<b>controlling idea.</b></li> <li>Uses a variety of <b>elaborative techniques.</b></li> </ul>

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<p><b>Language</b></p> <ul style="list-style-type: none"><li>• Integrates <b>precise</b> vocabulary to skillfully strengthen and further ideas, showing a command of the expression of <b>ideas</b></li><li>• Skillful use of <b>varied sentence types</b> and phrasing to contribute to the fluidity of ideas</li><li>• Has very <b>few or no errors</b> in usage and conventions</li><li>• Uses a voice that enhances the overall response</li><li>• Establishes and maintains a <b>tone</b> appropriate to the task and audience</li></ul>	<p><b>Language Use, Voice</b></p> <ul style="list-style-type: none"><li>• Demonstrates a very effective style and <b>tone</b>, <b>precise</b> control of language, domain-specific word choice, and an exceptional awareness of audience.</li><li>• Uses well-structured and <b>varied sentences</b>.</li></ul> <p><b>Mechanics and Conventions</b></p> <ul style="list-style-type: none"><li>• Contains <b>few or no errors</b> in grammar, mechanics, punctuation, and spelling.</li></ul>
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