

## South Carolina 7-8 Argument and MY Access!® Rubric Alignment

South Carolina 7-8 To Persuade (through argument)	MY Access! Persuasive/Argument
<p><b>Structure</b></p> <ul style="list-style-type: none"> <li>Effectively <b>introduces</b> a <b>claim(s)</b> focused on the <b>task</b></li> <li>Skillfully <b>maintains the claim</b> throughout the response</li> <li>Uses an organizational <b>structure</b> that effectively strengthens the response</li> <li>Uses <b>varied transitional words</b> and phrases to skillfully create <b>cohesion</b> and clarify the relationships between the <b>claim(s)</b>, a <b>counterclaim</b>, reasons, and evidence</li> <li>Provides an effective <b>introduction and a concluding statement</b> or section that supports the argument presented</li> </ul>	<p><b>Focus and Purpose/Organization</b></p> <ul style="list-style-type: none"> <li>Demonstrates a thorough and insightful understanding of the <b>task</b>, purpose and audience.</li> <li>Establishes and <b>maintains</b> a precise <b>claim</b> to argue the issue presented in the <b>task</b>.</li> <li>Completes all parts of the task and may go beyond the limits of the task.</li> <li>Very effectively demonstrates a <b>cohesive</b> and unified structure that supports the logical progression of ideas.</li> <li>Contains an engaging <b>introduction</b> and an insightful <b>conclusions</b>.</li> <li>Uses effective and skillful paragraphing and <b>transitional strategies</b> throughout.</li> </ul>
<p><b>Development</b></p> <ul style="list-style-type: none"> <li>Effectively demonstrates a thorough understanding of the <b>task</b> and topic</li> <li>Integrates <b>reasons</b> that are supported by facts and relevant <b>evidence</b> from the text(s)</li> <li>Smoothly integrates <b>elaboration of thoughts</b> which includes original student thinking combined with summary, paraphrasing, and/or <b>text evidence</b> to <b>support</b> the argument</li> <li><b>7<sup>th</sup> grade only:</b> Acknowledges a <b>counterclaim</b></li> <li><b>8<sup>th</sup> grade only:</b> Acknowledges and effectively refutes a <b>counterclaim</b> with relevant <b>evidence</b></li> </ul>	<p><b>Content Development/Elaboration</b></p> <ul style="list-style-type: none"> <li>Very effectively develops arguments with logical <b>reasoning</b> and adeptly integrates relevant details and/or <b>source-based evidence</b> to <b>support</b> the writers claim.</li> <li>Uses a variety of <b>elaborative techniques</b>.</li> <li>Convincingly addresses <b>opposing claims or counterarguments</b>.</li> </ul>
<p><b>Language</b></p> <ul style="list-style-type: none"> <li>Integrates <b>precise vocabulary</b> to skillfully strengthen and further ideas, showing a command of the expression of ideas</li> <li>Skillful use of <b>varied sentence types</b> and phrasing to contribute to the fluidity of ideas</li> <li>Has very <b>few or no errors</b> in usage and conventions</li> <li>Uses a voice that enhances the overall response</li> <li><b>8<sup>th</sup> grade only:</b> Establishes and maintains a <b>tone</b> appropriate to the task and <b>audience</b></li> </ul>	<p><b>Language Use, Voice and Style/Organization/Mechanics and Conventions</b></p> <ul style="list-style-type: none"> <li>Demonstrates a very effectively style and <b>tone</b>, <b>precise</b> control of language, domain-specific <b>word choice</b>, and an exceptional awareness of <b>audience</b>.</li> <li>Uses well-structured and <b>varied sentences</b>.</li> <li>Contains <b>few or no errors</b> in grammar, mechanics, punctuation and spelling.</li> </ul>