South Carolina 5-6 Argument and
MY Access!® Rubric Alignment

South Carolina 5-6 To Persuade (through argument)	MY Access! Persuasive/Argument
Structure • Skillfully introduces a **claim** and maintains focus on the claim throughout the response • Uses an organizational structure that strengthens the response • Uses varied **transitional words and phrases** to skillfully connect **ideas** and enhance the development of the **argument** • Provides a well-crafted **concluding statement** or section that **supports** the **argument**	**Focus and Purpose/Organization** • Demonstrates a thorough and insightful understanding of the task, purpose, and audience. • Establishes and **maintains** a precise **claim** to **argue the issue** presented in the **task**. • Completes all parts of the task and may go beyond the limits of the task. • Very effectively demonstrates a cohesive and unified structure that supports the logical progression of **ideas.** • Contains an engaging introduction and an insightful conclusion. • Uses effective and skillful paragraphing and **transitional strategies** throughout.
Development • Skillfully integrates **reasons and/or reasoning** that may be **supported** by facts**, evidence**, and/or data from the text(s) • Skillfully integrates **elaboration** of thoughts that includes original thinking combined with summary, paraphrasing, and/or **text evidence** to support the **argument** • **6th grade only:** Skillfully acknowledges an **alternative perspective**	**Content Development/Elaboration** • Very effectively develops arguments with logical **reasoning** and effectively integrates relevant, **text-based evidence** to **support** the writers claim. • Uses a variety of **elaborative techniques**. • Convincingly addresses **opposing claims or counterarguments.**
Language • Uses **precise language** and **vocabulary** to skillfully inform and explain about the **task** • Uses **varied sentence types** and phrases to contribute to the skillful development of ideas • Has very **few or no errors in grammar usage** and conventions • Uses a **tone** and/or voice that strengthens the overall response	**Language Use, Voice and Style/Organization/Mechanics and Conventions** • Demonstrates a very effectively style and **tone, precise control of language**, domain-specific **word choice**, and an exceptional awareness of **audience.** • Uses well-structured and **varied sentences**. • Contains **few or no errors in grammar**, mechanics, punctuation and spelling.