

SBAC and MY Access! Rubric Alignment Argumentative/Persuasive

SBAC Argumentative	MY Access! Argumentative/Persuasive
Evidence/Elaboration	Content/Development/Language/Style
- comprehensive evidence from sources is integrated; references are relevant and specific	-very effectively develops arguments with logical reasoning and adeptly integrates relevant, source-based
- effective use of a variety of elaborative techniques	evidence to support the writer's claims. -uses a variety of elaborative techniques.
 vocabulary is clearly appropriate for the audience and purpose effective, appropriate style enhances content 	- demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exemplary awareness of audience.
Purpose/Organization	Focus/Purpose/Organization
- claim is introduced, clearly communicated, and the focus is strongly maintained for the purpose, audience, and task -consistent use of a variety of transitional strategies to clarify the relationships between and among ideas	-establishes and maintains a precise claim to argue the issue presented in the task, a thorough and insightful understanding of the task, purpose, and audience. -uses effective and skillful paragraphing and transitional strategies throughout
 -effective introduction and conclusion -logical progression of ideas from beginning to end; strong connections between and among ideas with some syntactic variety -alternate and opposing argument(s) are clearly acknowledged or addressed 	-contains an engaging introduction and an insightful conclusion. -very effectively demonstrates a cohesive and unified structure that supports the logical progression of ideas. -convincingly addresses opposing claims or counterargument
Conventions	Conventions
adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling.	contains few or no errors in grammar, mechanics, punctuation, and spelling.