

SBAC and MY Access! Rubric Alignment INFORMATIVE- EXPLANATORY

SBAC Informative	MY Access! Informative/Explanatory
Evidence/Elaboration	Content/Development/Language/Style
- comprehensive evidence from sources is integrated; references are relevant and specific	-develops ideas by adeptly integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling idea.
-effective use of a variety of elaborative techniques	-uses a variety of elaborative techniques .
- vocabulary is clearly appropriate for the audience and	
purpose	-demonstrates precise language and artful word choice , a defined voice, and a clear sense of audience
- effective, appropriate style enhances content	- uses well-structured and varied sentences
Purpose/Organization	Focus/Purpose/Organization
- controlling or main idea of a topic is clearly communicated, and the focus is strongly maintained for the purpose, audience, and task	-demonstrates a deep understanding of the text and the purpose of the task.
- consistent use of a variety of transitional strategies to clarify the relationships between and among ideas	-uses effective paragraphing and transitional devices throughout
- effective introduction and conclusion	-demonstrates a cohesive and unified structure with an engaging introduction and a strong conclusion.
- logical progression of ideas from beginning to end; strong connections between and among ideas with some syntactic variety	-makes insightful connections between text and task through a clearly defined controlling idea or thesis statement.
Conventions	Conventions
-adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	-contains few or no errors in grammar, mechanics, punctuation, and spelling