Writing From Sources: Argument	MY Access! Persuasive/Argument
Organization, Language Use	**Organization/Language Use, Voice, and Style**
-The response includes a **skillful introduction** and **conclusion**. The response demonstrates a deliberate and highly effective **progression of ideas** both within paragraphs and throughout the essay. -The response has a **wide variety in sentence structures.** The response demonstrates a consistent use of **precise word choice.** The response maintains a formal **style** and objective **tone.**	-Very effectively demonstrates a cohesive and unified structure that supports the **logical progression of ideas.** -Contains an **engaging introduction** and an **insightful conclusion**. -**Uses effective and skillful paragraphing and transitional strategies throughout**. -Demonstrates a very effective **style** and **tone**, **precise control of language**, domain-specific **word choice**, and an exceptional awareness of audience. -**Uses well-structured and varied sentences**.
Ideas and Analysis, Development and Support	**Content Development/Elaboration/Focus and Purpose**
-The response **contains relevant, sufficient, and strategically chosen support for claim(s) or point(s) made.** -The response focuses consistently on those features of the text that are most relevant to **addressing the task.** -The response offers an **insightful analysis of the source text** and demonstrates a **sophisticated understanding of the analytical task**. -The response offers a thorough, **well-considered evaluation of the author's use of evidence, reasoning, and/or stylistic and persuasive elements,** and/or feature(s) of the student's own choosing.	-**Establishes and maintains a precise claim to argue the issue presented in the task.** -Uses a variety of elaborative techniques. -Convincingly addresses opposing claims or counterarguments. -Demonstrates a thorough and **insightful understanding of the task**, purpose, and audience. -Very effectively develops arguments with logical reasoning and **adeptly integrates relevant details and/or source-based evidence to support the writer's claims.**
Control of Conventions	**Mechanics and Conventions**
- The response shows a strong command of the conventions of standard written English and **is free or virtually free of errors**	-Contains **few** or no **errors in grammar, mechanics, punctuation, and spelling.**