

TEXAS and MY Access!® Rubric Alignment
Persuasive/Argumentative Grades 6-English II

Texas STAAR Persuasive/Argumentative	MY Access! Persuasive/Argument
<p>Development and Organization of Ideas</p> <ul style="list-style-type: none"> • Argument/opinion is clear and fully developed. The argument/opinion is clearly identifiable. The focus is consistent throughout, creating a response that is unified and easy to follow. For grades 8 through EII, counterarguments are identified and refuted. • Organization is effective A purposeful structure that includes an effective introduction and conclusion is evident. The organizational structure is appropriate and effectively supports the development of the argument/opinion. The sentences, paragraphs, or ideas are logically connected in purposeful and highly effective ways. • Evidence is specific, well chosen, and relevant The response includes relevant text-based evidence that is clearly explained and consistently supports and develops the argument/opinion. (For pairs in grades 6 through EII, evidence is drawn from both texts.) The response reflects a thorough understanding of the writing purpose. 	<p>Organization/Focus and Purpose</p> <ul style="list-style-type: none"> • Very effectively demonstrates a cohesive and unified structure that supports the logical progression of ideas. Contains an engaging introduction and an insightful conclusion. Uses effective and skillful paragraphing and transitional strategies throughout. • Demonstrates a thorough and insightful understanding of the task, purpose, and audience. Establishes and maintains a precise claim to argue the issue presented in the task. Completes all parts of the task and may go beyond the limits of the task. <p>Content Development/Elaboration</p> <ul style="list-style-type: none"> • Very effectively develops arguments with logical reasoning and adeptly integrates relevant details and/or source-based evidence to support the writer’s claims. Uses a variety of elaborative techniques. Convincingly addresses opposing claims or counterarguments.
<p>Use of Language/Conventions</p> <ul style="list-style-type: none"> • Expression of ideas is clear and effective The writer’s word choice is specific, purposeful, and enhances the response. Almost all sentences and phrases are effectively crafted to convey the writer’s ideas and contribute to the overall quality of the response and the clarity of the message. • Student writing demonstrates consistent command of grade-level-appropriate conventions, including correct: <ul style="list-style-type: none"> • sentence construction • punctuation • capitalization • grammar • spelling • The response has few errors, but those errors do not impact the clarity of the writing. 	<p>Language Use, Voice, and Style/Mechanics and Conventions</p> <ul style="list-style-type: none"> • Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audience. • Uses well-structured and varied sentences. • Contains few or no errors in grammar, mechanics, punctuation, and spelling.