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| **Ohio Informative/Explanatory** | **MY Access! Informative/Explanatory** |
| **Purpose, Focus, and Organization**  The response is fully sustained and consistently focused within the purpose, audience, and task; and it has a clear controlling idea/thesis statement and effective organizational structure creating coherence and completeness. The response includes most of the following:   * A **strongly maintained** **controlling idea/thesis statement** with little or no loosely related material. * Skillful use of a variety of **transitional strategies** to clarify the relationships between and among ideas. * **Logical progression of ideas** from beginning to end with a **satisfying introduction and conclusion.** * Appropriate style and objective tone established and maintained. | **Purpose, Focus, and Organization**  The extent to which the response establishes and **maintains a thesis/ controlling idea, demonstrates a clear understanding of purpose and audience, and completes all parts of the task.**   * Demonstrates a thorough and insightful **understanding of the task, purpose**, and audience. * **Establishes and maintains a clearly focused thesis/controlling idea throughout the response.** * Uses effective and **skillful paragraphing and transitional strategies** throughout. * **Very effectively demonstrates a cohesive and unified structure** that supports the argument with an **engaging introduction and a strong conclusion.** |
| **Evidence and Elaboration**  The response provides thorough and convincing **support, citing evidence** for controlling or main idea that includes the effective use of sources, facts, and details. The response includes most of the following:   * **Smoothly integrated, thorough, and relevant evidence, including precise references to sources** * Effective **use of a variety of elaborative techniques(**including , but not limited to definitions, quotations, and examples**)** demonstrating an understanding of the topic and text * Clear and effective expression of ideas, using **precise language** * Academic and **domain-specific vocabulary** clearly **appropriate for the audience** and purpose   **Conventions**   * Some **minor errors in usage** but no patterns of error. * Adequate use of **punctuation**, capitalization, **sentence formation**, and **spelling.** | **Content Development/Elaboration/Language**  The extent to which the response develops ideas by integrating specific, relevant **support and/or source-based evidence** (e.g., concrete details, facts, examples, quotes, statistics, and explanations).   * Develops ideas by adeptly **integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling idea.** * Uses a **variety of elaborative techniques**. * Demonstrates a very effectively style, **precise control of language**, **domain-specific word choice**, and a well-**defined sense of audience**. * Uses well-structured and varied sentences.   **Mechanics and Conventions**   * **Contains few or no errors in grammar, mechanics, punctuation and spelling.** |