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| **Ohio Informative/Explanatory** | **MY Access! Informative/Explanatory** |
| **Purpose, Focus, and Organization**The response is fully sustained and consistently focused within the purpose, audience, and task; and it has a clear controlling idea/thesis statement and effective organizational structure creating coherence and completeness. The response includes most of the following: * A **strongly maintained** **controlling idea/thesis statement** with little or no loosely related material.
* Skillful use of a variety of **transitional strategies** to clarify the relationships between and among ideas.
* **Logical progression of ideas** from beginning to end with a **satisfying introduction and conclusion.**
* Appropriate style and objective tone established and maintained.
 |  **Purpose, Focus, and Organization**The extent to which the response establishes and **maintains a thesis/ controlling idea, demonstrates a clear understanding of purpose and audience, and completes all parts of the task.** * Demonstrates a thorough and insightful **understanding of the task, purpose**, and audience.
* **Establishes and maintains a clearly focused thesis/controlling idea throughout the response.**
* Uses effective and **skillful paragraphing and transitional strategies** throughout.
* **Very effectively demonstrates a cohesive and unified structure** that supports the argument with an **engaging introduction and a strong conclusion.**
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| **Evidence and Elaboration**The response provides thorough and convincing **support, citing evidence** for controlling or main idea that includes the effective use of sources, facts, and details. The response includes most of the following: * **Smoothly integrated, thorough, and relevant evidence, including precise references to sources**
* Effective **use of a variety of elaborative techniques(**including , but not limited to definitions, quotations, and examples**)** demonstrating an understanding of the topic and text
* Clear and effective expression of ideas, using **precise language**
* Academic and **domain-specific vocabulary** clearly **appropriate for the audience** and purpose

**Conventions** * Some **minor errors in usage** but no patterns of error.
* Adequate use of **punctuation**, capitalization, **sentence formation**, and **spelling.**
 | **Content Development/Elaboration/Language**The extent to which the response develops ideas by integrating specific, relevant **support and/or source-based evidence** (e.g., concrete details, facts, examples, quotes, statistics, and explanations). * Develops ideas by adeptly **integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling idea.**
* Uses a **variety of elaborative techniques**.
* Demonstrates a very effectively style, **precise control of language**, **domain-specific word choice**, and a well-**defined sense of audience**.
* Uses well-structured and varied sentences.

**Mechanics and Conventions** * **Contains few or no errors in grammar, mechanics, punctuation and spelling.**
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