

## Oklahoma and MY Access!® Rubric Alignment Persuasive/Argument

Oklahoma OCCT Argument Academic Writing	MY Access! Persuasive/Argument
<b>Ideas and Development</b>	<b>Focus and Purpose/Content Development/Elaboration</b>
<ul style="list-style-type: none"> <li>-The content is well suited for <b>the audience, task/purpose</b>, and mode .(8.3.W)</li> <li>-The focus is consistent and maintained. (8.2.W.1)</li> <li>-Ideas are <b>fully developed and elaborated using details, examples, reasons, or evidence.</b> (8.3.W.1-4)</li> <li>-The writing expresses a consistent perspective throughout the composition. (8.2.W.4)</li> <li>-For Argument: at least one <b>counterclaim</b> is evident. (8.3.W.3)</li> </ul>	<ul style="list-style-type: none"> <li>-Demonstrates a <b>thorough and insightful understanding</b> of the task, <b>purpose, and audience.</b></li> <li>-<b>Establishes and maintains a precise claim</b> to argue the issue presented in the task.</li> <li>-Very effectively <b>develops arguments</b> with <b>logical reasoning</b> and adeptly integrates <b>relevant details and/or source-based evidence<sup>1</sup></b> to support the writer’s claims.</li> <li>- <b>Convincingly addresses opposing claims or counterarguments.</b></li> <li>-Uses a variety of <b>elaborative techniques.</b></li> </ul>
<b>Organization, Unity, and Coherence</b>	<b>Organization</b>
<ul style="list-style-type: none"> <li>-<b>Introduction engages</b> the reader. (8.3.W)</li> <li>-Sustained and coherent focus (8.2.W.1)</li> <li>-Logical and appropriate sequencing balanced with smooth, <b>effective transitions</b> to signal differing relationships among ideas (8.5.W.2)</li> <li>-Order and <b>structure</b> are strong and move the reader through the text. (8.2.W.3)</li> <li>-<b>Conclusion</b> follows logically from the information presented and supports the body of writing. (8.3.W, 8.3.W.4)</li> </ul>	<ul style="list-style-type: none"> <li>-Contains an <b>engaging introduction</b> and an <b>insightful conclusion.</b></li> <li>-Uses effective and <b>skillful paragraphing</b> and <b>transitional</b> strategies throughout.</li> </ul>
<b>Word Choice/ Sentences/Mechanics</b>	<b>Language Use, Voice, and Style</b>
<ul style="list-style-type: none"> <li>-Appropriate word choice that conveys the correct meaning and <b>appeals to the audience in an interesting, precise, and natural way.</b>(8.4.W.1-2)</li> <li>-The writing may be characterized by, but not limited to (8.4.W.1-2), – <b>Lively verbs – Vivid nouns – Imaginative adjectives – Figurative language –</b> Dialogue.</li> <li>-No vague, overused, repetitive language is used (a lot, greatly, very, really). (8.4.W.1-2)</li> <li>-Effective words that evoke strong images such as descriptive language (8.4.W.2)</li> <li>-Communicates by using academic and/or domain-appropriate words. (8.4.W.1)</li> </ul>	<ul style="list-style-type: none"> <li>-Demonstrates a very effective style and tone, <b>precise control of language</b>, and an <b>exceptional awareness of audience.</b></li> <li>-Integrates <b>vivid words and sensory and figurative language</b> that <b>clearly advances the purpose of the narrative.</b></li> <li>-Uses well-structured and <b>varied sentences.</b></li> </ul>
	<b>Mechanics and Conventions</b>
	<ul style="list-style-type: none"> <li>-Contains <b>few or no errors in grammar, mechanics, punctuation, and spelling.</b></li> </ul>

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<p>-Writing clearly demonstrates <b>appropriate sentence structure</b>.(8.5.W.2)</p> <p>-Sentences are <b>appropriately constructed and structured with few or no run-on or fragment errors</b>. (8.5.W.2)</p> <p>-Writing has a <b>rich variety of sentence structure</b>, types, and lengths. (8.2.W.4, 8.5.W.2)</p> <p>-Ideas are <b>organized into paragraphs</b> that blend into larger text. (8.2.W.1,3-4)</p> <p>-Writing shows evidence of <b>appropriate paragraphing</b>. (8.2.W.1,3)</p> <p>-The writing demonstrates <b>appropriate use of correct (8.5.W) – Spelling – Punctuation – Capitalization – Grammar – Usage</b> (e.g., correct usage of homonyms, correct usage of subjects and indirect objects, correct use of pronouns).</p> <p>-Errors are minor and do not affect readability.</p>	
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