

**New Hampshire 3-5 Informational/Explanatory and  
MY Access!® Informatory/Expository Rubric Alignment**

Informational/Explanatory (PACE)	MY Access! Informative/Expository
<p><b>Purpose, Focus and Organization</b></p> <ul style="list-style-type: none"> <li>Strongly maintained controlling <b>idea</b> with little or no loosely related material.</li> <li>Skillful use of a variety of <b>transitional strategies</b> to clarify the relationships between and among <b>ideas</b>.</li> <li><b>Logical progression of ideas</b> from beginning to end, including a satisfying <b>introduction and Conclusion</b>.</li> </ul>	<p><b>Purpose and Focus/Organization</b></p> <ul style="list-style-type: none"> <li>Demonstrates a thorough and insightful understanding of the task, <b>purpose, and audience</b>.</li> <li>Establishes and maintains a <b>clearly focused thesis/controlling idea</b> throughout the response.</li> <li>Very effectively demonstrates a <b>cohesive and unified structure</b> that supports the ideas with an engaging <b>introduction</b> and a strong <b>conclusion</b>.</li> <li>Uses effective and skillful paragraphing and <b>transitional strategies</b> throughout.</li> </ul>
<p><b>Evidence and Elaboration</b></p> <ul style="list-style-type: none"> <li>Relevant <b>evidence</b> integrated smoothly and thoroughly with references to <b>sources</b>.</li> <li>Effective use of a <b>variety of elaborative techniques</b>(including but not limited to definitions, quotations, and examples), demonstrating an understanding of the topic and text.</li> <li>Clear and effective expression of <b>ideas</b>, using <b>precise language</b>.</li> <li>Academic and <b>domain-specific vocabulary</b> clearly appropriate for the <b>audience and purpose</b>.</li> <li><b>Varied sentence structure</b>, demonstrating language facility.</li> </ul>	<p><b>Content &amp; Development/Elaboration/Language</b></p> <ul style="list-style-type: none"> <li>Develops ideas by adeptly integrating specific details and/or citing credible, <b>source-based evidence</b> to support the thesis/controlling <b>idea</b>. Uses a <b>variety of elaborative techniques</b>.</li> <li>Demonstrates a very effective style and tone, <b>precise control of language, domain-specific word choice</b>, and an exemplary <b>awareness of audience</b>.</li> <li>Uses well-structured and <b>varied sentences</b>.</li> </ul>
<p><b>Conventions</b></p> <ul style="list-style-type: none"> <li>Some minor <b>errors</b> in usage, but no patterns of errors.</li> <li>Adequate use of <b>punctuation, capitalization, sentence formation, and spelling</b>.</li> </ul>	<p><b>Mechanics and Grammar</b></p> <p>Contains few or no <b>errors in grammar, mechanics, punctuation, and spelling</b>.</p>