

New Hampshire 6-8 and MY Access!® Rubric Alignment Persuasive/Argument

New Hampshire Argumentation PACE	MY Access! Argument
Organization and Purpose	Focus and Purpose/Organization
<ul style="list-style-type: none"> Strongly maintained claim with little or no loosely related material. Clearly addressed alternate or opposing claims. Skillful use of a variety of transitional strategies to clarify the relationships between and among ideas. Logical progression of ideas from beginning to end with a satisfying introduction and conclusion. Appropriate style and tone established and maintained. 	<ul style="list-style-type: none"> Demonstrates a thorough and insightful understanding of the task, purpose and audience. Establishes and maintains a precise claim to argue the issue presented in the task. Completes all parts of the task and may go beyond the limits of the task. Very effectively demonstrates a cohesive and unified structure that supports the argument with an engaging introduction and a strong conclusion. Uses effective and skillful paragraphing and transitional strategies throughout.
Evidence and Elaboration	Content Development/Elaboration/Language
<ul style="list-style-type: none"> Smoothly integrated, thorough, and relevant evidence, including precise references to sources. Effective use of a variety of elaborative techniques to support the claim, demonstrating an understanding of the topic and text. Clear and effective expression of ideas, using precise language. Academic and domain-specific vocabulary clearly appropriate for the audience and purpose. Varied sentence structure, demonstrating language facility. 	<ul style="list-style-type: none"> Very effectively develops arguments with logical reasoning and effectively integrates relevant, text-based evidence to support the writers claim. Uses a variety of elaborative techniques. Convincingly addresses opposing claims or counterarguments. Demonstrates a very effectively style, precise control of language, domain-specific word choice, and a well-defined sense of audience. Uses well-structured and varied sentences.
Conventions	Mechanics and Conventions
<ul style="list-style-type: none"> Some minor errors in usage but no patterns of errors. Adequate use of punctuation, capitalization, sentence formation, and spelling. 	<ul style="list-style-type: none"> Contains few or no errors in grammar, mechanics, punctuation and spelling.