

New Mexico and MY Access!® Alignment Language Arts Persuasive/ Argument Grade 6-8

| New Mexico Persuasive/Argument | MY Access! Persuasive/Argument |
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| Development and Content | Content Development/Elaboration |
| <ul style="list-style-type: none"> • Makes a claim that fully addresses the topic. • Develops the argument with consistently logical reasons and consistently relevant evidence. • Uses consistently accurate and credible sources and demonstrates substantial understanding of the topic. | <ul style="list-style-type: none"> • Very effectively develops arguments with logical reasoning and adeptly integrates relevant details and/or source-based evidence to support the writer's claims. • Uses a variety of elaborative techniques. • Convincingly addresses opposing claims or counterarguments. |
| Organization and Focus | Purpose and Focus/Organization |
| <ul style="list-style-type: none"> • Provides a clear and engaging introduction of the claim(s) and a concluding statement or section that logically follows from and supports the argument presented. • Consistently organizes reasons and evidence logically. • Substantially acknowledges alternate or opposing claims. • Consistently demonstrates effective use of words, phrases, and clauses to create cohesion and clarify the relationships among the claim(s), reasons, and evidence. | <ul style="list-style-type: none"> • Demonstrates a thorough and insightful understanding of the task, purpose, and audience. • Establishes and maintains a precise claim to argue the issue presented in the task. • Completes all parts of the task and may go beyond the limits of the task. • Very effectively demonstrates a cohesive and unified structure that supports the logical progression of ideas. • Contains an engaging introduction and an insightful conclusion. • Uses effective and skillful paragraphing and transitional strategies throughout. |
| Language | Language Use, Voice, and Style |
| <ul style="list-style-type: none"> • Includes language choices that establish and consistently maintain a style and tone appropriate to the task. | <ul style="list-style-type: none"> • Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audience. • Uses well-structured and varied sentences. |
| Grammar Usage and Mechanics | Mechanics and Grammar |
| <ul style="list-style-type: none"> • Demonstrates general command of standard English grammar and usage. • Demonstrates general command of standard English conventions relative to the length and complexity of the text. • May have minor or infrequent errors that do not interfere with meaning or confuse the reader. | <ul style="list-style-type: none"> • Contains few or no errors in grammar, mechanics, punctuation, and spelling. |