

New Mexico and MY Access!® Alignment Language Arts Narrative Grade 6-8

New Mexico Narrative	MY Access! Narrative	
Development and Content	Content Development/Elaboration	
 Presents a narrative that develops real or imagined experiences or events that consistently address the task. Uses consistently effective and varied narrative techniques such as dialogue, pacing, and description to develop experiences, events, and/or characters. Substantially develops the narrative using consistently relevant descriptive details. 	Expertly develops real or imagined experiences. Creates a vivid picture for readers by using a variety of narrative techniques and descriptive details.	
Organization and Focus	Purpose and Focus/Organization	
 Engages and effectively orients the reader by clearly establishing a context and point of view and clearly introducing a narrator and/or character(s). Establishes and consistently maintains an event sequence that unfolds naturally and logically. Provides a conclusion that clearly follows from and reflects on the narrated experiences or events. Consistently demonstrates effective use of a wide variety of transition words, phrases, and clauses to convey sequence. 	 Demonstrates an insightful, in-depth understanding of the task, purpose, and audience. Expertly establishes a context and point of view. Thoroughly engages readers by constructing a detailed narrative that focuses on one or several themes and/or central ideas. Completes all parts of the task and may go beyond the limits of the task. Demonstrates a cohesive and unified structure by seamlessly connecting the events in a specific sequence, leading to a resolution or conclusion. Uses transitional strategies that clarify relationships between elements in the narrative. Creates well-constructed paragraphs and/or uses formatting very effectively. 	
Language	Language Use, Voice, and Style	
 Consistently uses precise words and phrases, vivid descriptive details, and sensory language to capture the action and convey experiences and events. Includes language choices that establish and consistently maintain a style and tone appropriate to the task. 	 Demonstrates a very effective style and tone, precise control of language, and an exceptional awareness of audience. Integrates vivid words and sensory and figurative language that clearly advances the purpose of the narrative. Uses well-structured and varied sentences. 	
Grammar Usage and Mechanics	Mechanics and Grammar	
 Demonstrates general command of standard English grammar and usage. Demonstrates general command of standard English conventions relative to the length and 	Contains few or no errors in grammar, mechanics, punctuation, and spelling.	



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	complexity of the text.
•	May have minor or infrequent errors that do not
	interfere with meaning or confuse the reader.