

## New Mexico and MY Access!® Alignment Language Arts Informative/Explanatory Grade 6-8

New Mexico Informative/Explanatory	MY Access! Informative/Expository
<b>Development and Content</b>	<b>Content Development/Elaboration</b>
<ul style="list-style-type: none"> <li>• Presents ideas that <b>thoroughly address the task.</b></li> <li>• Substantially develops the topic with consistently <b>pertinent facts, definitions, details, examples, and other information from relevant sources.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a <b>thorough</b> and insightful <b>understanding of the task</b>, purpose, and audience.</li> <li>• Develops ideas by adeptly integrating specific <b>details and/or citing credible, source-based evidence</b> to support the thesis/controlling idea.</li> <li>• Uses a variety of elaborative techniques.</li> <li>• Demonstrates a cohesive and unified structure that clarifies relationships among ideas and concepts.</li> <li>• Establishes and maintains a clearly focused thesis/controlling idea throughout the response.</li> </ul>
<b>Organization and Focus</b>	<b>Purpose and Focus/Organization</b>
<ul style="list-style-type: none"> <li>• Establishes and consistently maintains an organizational plan <b>focused on a controlling or central idea.</b></li> <li>• Provides a thoroughly clear and <b>engaging introduction and a concluding statement</b> or section that <b>clearly follows from and supports the preceding ideas/</b> information.</li> <li>• Consistently demonstrates effective use of transitions to <b>create cohesion.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a thorough and insightful understanding of the task, purpose, and audience.</li> <li>• Establishes and maintains a <b>clearly focused thesis/controlling idea</b> throughout the response.</li> <li>• Very effectively demonstrates a <b>cohesive</b> and unified <b>structure that supports the argument</b> with an <b>engaging introduction and a strong conclusion.</b></li> </ul>
<b>Language</b>	<b>Language Use, Voice, and Style</b>
<ul style="list-style-type: none"> <li>• Consistently <b>uses precise language</b> to inform or explain the topic.</li> <li>• Includes <b>language choices that establish and consistently maintain a style and tone appropriate to the task.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Uses effective and skillful paragraphing and transitional strategies throughout.</li> <li>• Demonstrates a very <b>effective style and tone, precise control of language, domain-specific word choice</b>, and an exemplary awareness of audience.</li> <li>• Uses effective and skillful paragraphing and transitional strategies throughout.</li> <li>• Uses well-structured and varied sentences.</li> </ul>



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<b>Grammar Usage and Mechanics</b>	<b>Mechanics and Grammar</b>
<ul style="list-style-type: none"><li>• Demonstrates general command of standard English grammar and usage.</li><li>• <b>Demonstrates general command of standard English conventions</b> relative to the length and complexity of the text.</li><li>• May have minor or infrequent errors that do not interfere with meaning or confuse the reader.</li></ul>	<ul style="list-style-type: none"><li>• <b>Contains few or no errors in grammar, mechanics, punctuation, and spelling.</b></li></ul>