

New York and MY Access!® Rubric Alignment Text Analysis: Exposition

| Text Analysis: Exposition | MY Access! Literary Analysis |
|---|---|
| exhibit logical organization of ideas and information to create a cohesive and coherent response establish and maintain a formal style, using precise language and sound structure | Organization/Language Use, Voice, and Style Demonstrates a cohesive and unified structure that clarifies relationships among ideas and concepts. Analytical structure is appropriate to the task. Contains an engaging introduction and an insightful conclusion. Uses effective and skillful paragraphing and transitional strategies throughout. Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audience Uses well-structured and varied sentences. |
| introduce a well-reasoned central idea and a writing strategy that clearly establish the criteria for analysis demonstrate a thoughtful analysis of the author's use of the writing strategy to develop the central idea present ideas clearly and consistently, making effective use of specific and relevant evidence to support analysis | Content Development/Elaboration/Focus and Purpose Develops ideas by expertly integrating specific textual and/or source-based evidence. Uses a variety of elaborative techniques to support the analysis. Cites evidence appropriately. Demonstrates a thorough and insightful understanding of the task, purpose, and audience. Establishes and maintains a clearly focused thesis/controlling idea and provides an in-depth critical analysis/interpretation of the literary work(s). Completes all parts of the task and may go beyond the limits of the task. |



New York and MY Access!® Rubric Alignment Text Analysis: Exposition

| Control of Conventions | Mechanics and Conventions |
|---|--|
| demonstrate control of conventions | Contains few or no errors in grammar, |
| with infrequent errors | mechanics, punctuation, and spelling. |