

New York and MY Access!® Rubric Alignment
Writing From Sources: Argument

Writing From Sources: Argument	MY Access! Literary Analysis
<p>Coherence, Organization, and Style</p> <ul style="list-style-type: none"> • exhibit skillful organization of ideas and information to create a cohesive and coherent essay • Establish and maintain a formal style, using sophisticated language and structure <p>Content and Analysis/Command of Evidence</p> <ul style="list-style-type: none"> • Introduce a precise and insightful claim, as directed by the task • Demonstrate in-depth and insightful analysis of the texts, as necessary to support the claim and to distinguish the claim from alternate or opposing claims • Present ideas fully and thoughtfully, making highly effective use of a wide range of specific and relevant evidence to support analysis • Demonstrate proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material 	<p>Organization/Language Use, Voice, and Style</p> <ul style="list-style-type: none"> • Very effectively demonstrates a cohesive and unified structure that supports the logical progression of ideas. • Contains an engaging introduction and an insightful conclusion. • Uses effective and skillful paragraphing and transitional strategies throughout. • Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audience. • Uses well-structured and varied sentences. <p>Content Development/Elaboration/Focus and Purpose</p> <ul style="list-style-type: none"> • Establishes and maintains a precise claim to argue the issue presented in the task. • Uses a variety of elaborative techniques. • Convincingly addresses opposing claims or counterarguments. • Demonstrates a thorough and insightful understanding of the task, purpose, and audience. • Very effectively develops arguments with logical reasoning and adeptly integrates relevant details and/or source-based evidence to support the writer's claims.



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Control of Conventions

- Demonstrate control of conventions with essentially **no errors**, even with sophisticated language

Mechanics and Conventions

- Contains few or **no errors** in grammar, mechanics, punctuation, and spelling.



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