

ACT Writing Test Scoring Rubric and MY Access!® Alignment Persuasive / Argument

ACT Writing Test Scoring Rubric	MY Access! Persuasive/Argument
Ideas and Analysis	Focus and Purpose
The writer generates an argument that critically engages with multiple perspectives on the given issue. The argument’s thesis reflects nuance and precision in thought and purpose . The argument establishes and employs an insightful context for analysis of the issue and its perspectives . The analysis examines implications, complexities and tensions, and/or underlying values and assumptions.	The extent to which the response establishes and maintains an opinion/position/claim , demonstrates a clear understanding of purpose and audience , and completes all parts of the task.
Development and Support	Content Development and Elaboration
Development of ideas and support for claims deepen insight and broaden context . An integrated line of skillful reasoning and illustration effectively conveys the significance of the argument. Qualifications and complications enrich and bolster ideas and analysis.	The extent to which the response provides credible support for claims and arguments using valid reasoning and relevant details and/or source-based evidence (e.g., facts, data/statistics, quotes, rhetorical questioning, and anecdotes). *If applicable with prompt tasks that include sources. Addressing counterarguments begins at grade 6.
Organization	Organization
The response exhibits a skillful organizational strategy . The response is unified by a controlling idea or purpose, and a logical progression of ideas increases the effectiveness of the writer’s argument. Transitions between and within paragraphs strengthen the relationships among ideas	The extent to which the response demonstrates a cohesive and unified structure , paragraphing, and transitional strategies to support the logical progression of ideas presented in the argument.
Language Use	Language Use, Voice, and Style /Mechanics and Grammar
The use of language enhances the argument . Word choice is skillful and precise. Sentence structures are consistently varied and clear. Stylistic and register choices, including voice and tone, are strategic and effective . While a few minor errors in grammar, usage, and mechanics may be present, they do not impede understanding.	The extent to which the response establishes and consistently maintains a style and tone appropriate to the audience , demonstrates effective control of language , and uses domain-specific word choice and varied sentence structure . The extent to which the response demonstrates control of mechanics and conventions, including grammar, punctuation, and spelling .