

Missouri and MY Access!® Rubric Alignment Informative/Explanatory, Grades 3-8

Missouri (MAP) Informative/Explanatory	MY Access!
Organization and Purpose	Focus and Purpose
-Controlling idea of a topic is clearly communicated, and the focus is strongly maintained for the purpose and audienceConsistent use of a variety of transitional strategies to clarify the relationships between and among ideasEffective introduction and conclusionLogical progression of ideas from beginning to end; strong connections between and among ideas with some syntactic variety.	-Demonstrates a thorough and insightful understanding of the task, purpose, and audienceEstablishes and maintains a clearly focused thesis/controlling idea throughout the responseCompletes all parts of the task and may go beyond the limits of the task. Organization
	-Contains an engaging introduction and an insightful conclusionDemonstrates a cohesive and unified structure that clarifies relationships among ideas and conceptsUses effective and skillful paragraphing and transitional strategies throughout.
Evidence/Elaboration	Content Development/Elaboration
-Comprehensive facts and details from source materials is integrated, relevant, and specificEffective use of a variety of elaborative techniquesVocabulary is clearly appropriate for the audience and purposeEffective, appropriate style enhances content.	-Develops ideas by adeptly integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling ideaUses a variety of elaborative techniques.
Conventions	Language Use, Voice
-Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling.	-Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audienceUses well-structured and varied sentences. Mechanics and Conventions -Contains few or no errors in grammar, mechanics, punctuation, and spelling.