

# LEAP and MY Access!® Rubric Alignment Literary Analysis

## **LEAP Literary Analysis**

### **Reading Comprehension and Written Expression**

- Addresses the prompt and provides effective and comprehensive development of the claim or topic that is consistently appropriate to task, purpose, and audience
- Demonstrates full comprehension of ideas stated explicitly and inferentially by providing an accurate analysis
- Uses clear reasoning supported by relevant text-based evidence in the development of the claim or topic
- Is effectively organized with clear and coherent writing
- Establishes and maintains an effective style.

#### **Knowledge of Language and Conventions**

- The student response to the prompt demonstrates full command of the conventions of standard English at an appropriate level of complexity.
- There may be a few minor errors in mechanics, grammar, and usage, but meaning is clear.

## **MY Access! Literary Analysis**

Focus and Purpose/ Content Development/Elaboration /Organization/ Language Use, Voice, and Style

- Demonstrates a thorough and insightful understanding of the task, purpose, and audience.
- Establishes and maintains a clearly focused thesis/controlling idea and provides an in-depth critical analysis/interpretation of the literary work(s).
- Develops ideas by expertly integrating specific textual and/or source-based evidence. Uses a variety of elaborative techniques to support the analysis. Cites evidence appropriately.
- Demonstrates a cohesive and unified structure that clarifies relationships among ideas and concepts. Analytical structure is appropriate to the task. Contains an engaging introduction and an insightful conclusion. Uses effective and skillful paragraphing and transitional strategies throughout.
- Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audience. Uses well-structured and varied sentences.

#### **Mechanics and Conventions**

 Contains few or no errors in grammar, mechanics, punctuation, and spelling.