 **Keystone and MY Access!® Rubric Alignment**

 **Expository**

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| **Keystone Analysis Rubric** | **MY Access! Rubric** |
| **Thesis/Focus**- Establishes and sustains a **precise controlling idea/thesis** - Displays a **clear understanding of task, purpose, and audience** | **Focus and Purpose**- Demonstrates a **thorough and insightful understanding of the task, purpose, and audience.**- Establishes and maintains a **clearly focused thesis/controlling idea** throughout the response. - Completes all parts of the task and may go beyond the limits of the task. |
| **Content**- Provides relevant content and **specific** and effective supporting **details** that demonstrate a clear understanding of **purpose**   - Uses **sophisticated** transitional words, phrases, and clauses to link ideas and create cohesion | **Content and Development**- Develops ideas by adeptly integrating **specific details** and/or citing credible, source-based evidence1 to support the **thesis/controlling idea.** - Uses a **variety** of elaborative techniques. |
| **Organization**- Chooses sophisticated **organizational strategies** appropriate for task, purpose, and audience - Includes a clear and **well-defined introduction, body, and conclusion** | **Organization**- Demonstrates a **cohesive and unified structure** that clarifies relationships among ideas and concepts. - Contains an **engaging introduction and an insightful conclusion.**- Uses **effective and skillful paragraphing and transitional strategies** throughout. |
| **Style**- Uses consistently **precise language** and a **wide variety of sentence structures** - Chooses an **effective style and tone** and maintains a consistent point of view | **Language, Use and Style**- Demonstrates a very **effective style and tone**, **precise control of language**, domain-specific word choice, and an exceptional awareness of audience. - Uses **well-structured and varied sentences**. |