 **Keystone and MY Access!® Rubric Alignment**

**Expository**

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| **Keystone Analysis Rubric** | **MY Access! Rubric** |
| **Thesis/Focus**  - Establishes and sustains a **precise controlling idea/thesis**  - Displays a **clear understanding of task, purpose, and audience** | **Focus and Purpose**  - Demonstrates a **thorough and insightful understanding of the task, purpose, and audience.**  - Establishes and maintains a **clearly focused thesis/controlling idea** throughout the response.  - Completes all parts of the task and may go beyond the limits of the task. |
| **Content**  - Provides relevant content and **specific** and effective supporting **details** that demonstrate a clear understanding of **purpose**  - Uses **sophisticated** transitional words, phrases, and clauses to link ideas and create cohesion | **Content and Development**  - Develops ideas by adeptly integrating **specific details** and/or citing credible, source-based evidence1 to support the **thesis/controlling idea.**  - Uses a **variety** of elaborative techniques. |
| **Organization**  - Chooses sophisticated **organizational strategies** appropriate for task, purpose, and audience  - Includes a clear and **well-defined introduction, body, and conclusion** | **Organization**  - Demonstrates a **cohesive and unified structure** that clarifies relationships among ideas and concepts.  - Contains an **engaging introduction and an insightful conclusion.**  - Uses **effective and skillful paragraphing and transitional strategies** throughout. |
| **Style**  - Uses consistently **precise language** and a **wide variety of sentence structures**  - Chooses an **effective style and tone** and maintains a consistent point of view | **Language, Use and Style**  - Demonstrates a very **effective style and tone**, **precise control of language**, domain-specific word choice, and an exceptional awareness of audience.  - Uses **well-structured and varied sentences**. |