

## Kentucky and MY Access!® Rubric Alignment Opinion/Persuasive/Argument

Kentucky Academic Standards Opinion	MY Access! Persuasive/Argument
<p><b>Clarity and Coherence</b></p> <ul style="list-style-type: none"> <li>Introduces and maintains a clear, credible and <b>coherent opinion</b>.</li> <li><b>Thoroughly addresses all demands of the prompt.</b></li> </ul> <p><b>Organization</b></p> <ul style="list-style-type: none"> <li>Creates and maintains a sophisticated <b>structure</b> to develop the opinion.</li> <li>Skillfully organizes <b>introduction</b> of the topic and states an opinion with reasons that are <b>logically</b> ordered and supported by facts and details.</li> <li>Consistently uses a variety of <b>transitions</b> to create a strong connection between the opinion, reasons and evidence.</li> <li>Provides a thorough <b>conclusion</b> to support the opinion.</li> </ul> <p><b>Support/Sourcing</b></p> <ul style="list-style-type: none"> <li>Thoroughly supports opinion with <b>logical reasons</b>.</li> <li>Provides <b>carefully selected explanation of reasons to strengthen the opinion</b>.</li> <li>Provides <b>reasons that are thoughtfully linked to facts and details to support the opinion</b>.</li> <li>Accurately and skillfully uses a minimum of two provided <b>sources to support the opinion</b>.</li> <li>Consistently and <b>thoroughly cites evidence by quoting, summarizing and/or paraphrasing facts and details</b>.</li> </ul>	<p><b>Focus and Purpose</b></p> <ul style="list-style-type: none"> <li>Demonstrates a <b>thorough and insightful understanding of the task, purpose, and audience</b>.</li> <li>Establishes and maintains a <b>precise opinion/claim</b> to argue the issue presented in the task.</li> <li>Completes all parts of the task and may go beyond the limits of the task.</li> </ul> <p><b>Organization</b></p> <ul style="list-style-type: none"> <li>Very effectively demonstrates a <b>cohesive</b> and unified <b>structure</b> that supports the <b>logical progression of ideas</b>.</li> <li>Contains an engaging <b>introduction</b> and an insightful <b>conclusion</b>. Uses effective and skillful paragraphing and <b>transitional</b> strategies throughout.</li> </ul> <p><b>Content Development/Elaboration</b></p> <ul style="list-style-type: none"> <li>Very <b>effectively develops opinions/arguments</b> with <b>logical reasoning</b> and adeptly <b>integrates relevant details</b> and/or <b>source-based evidence to support the writer’s opinions/claims</b>. Uses a variety of <b>elaborative techniques</b>.</li> </ul>

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<p><b>Language/Conventions</b></p> <ul style="list-style-type: none"><li>• Consistently establishes and maintains a sophisticated formal <b>tone</b> or voice. Consistently establishes and maintains sophisticated, task appropriate writing.</li><li>• Consistently uses effective and varied <b>word choice</b>.</li><li>• Skillfully uses the conventions of Standard English <b>grammar</b>, usage, <b>spelling</b>, <b>capitalization</b> and <b>punctuation</b> with <b>few</b>, minor <b>errors</b> that do not interfere with understanding the writing.</li></ul>	<p><b>Language Use, Voice, and Style/Mechanics and Conventions</b></p> <ul style="list-style-type: none"><li>• Demonstrates a very effective style and <b>tone</b>, precise control of language, domain-specific <b>word choice</b>, and an exceptional awareness of audience.</li><li>• Uses well-structured and varied sentences.</li><li>• Contains <b>few</b> or no <b>errors</b> in <b>grammar</b>, <b>mechanics</b>, <b>punctuation</b>, and <b>spelling</b>.</li></ul>
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