

## Kentucky Argumentation and MY Access!® Rubric Alignment Persuasive/Argument

Kentucky Academic Standards Argumentation Rubric	MY Access! Persuasive/Argument
<p><b>Clarity and Coherence</b></p> <ul style="list-style-type: none"> <li>Thoroughly <b>introduces</b> and maintains clear, credible, precise, <b>coherent</b>, knowledgeable <b>claim(s)</b> and clearly establishes the significance of the <b>claim(s)</b>.</li> <li><b>Thoroughly addresses all demands of the prompt.</b></li> </ul> <p><b>Organization</b></p> <ul style="list-style-type: none"> <li>Builds and maintains a sophisticated <b>structure</b> to develop the argument.</li> <li>Skillfully organizes and sequences <b>claim(s)</b>, counterclaims, reasons and evidence to strengthen the argument.</li> <li>Consistently uses a variety of effective words, phrases and clauses as well as varied syntax to create a strong cohesion and clarify the relationships between <b>claims(s)</b> and reasons, between reasons and <b>evidence</b> and between <b>claim(s)</b> and opposing claims.</li> <li>Consistently uses <b>a variety of transitions</b> as well as varied sentence structures to create a strong cohesion and clarify the relationships among <b>claim(s)</b>, <b>counterclaims</b>, reasons and <b>evidence</b>.</li> <li>Provides a thorough <b>conclusion</b> to support the argument presented.</li> </ul> <p><b>Counterclaims/Support/Sourcing</b></p> <ul style="list-style-type: none"> <li>Skillfully acknowledges and distinguishes <b>claim(s)</b> from alternate or <b>opposing claims</b> with insight, interpretation or clarification.</li> <li>Thoroughly counters and refutes <b>opposing claim(s)</b> with carefully selected <b>evidence</b>.</li> <li>Fairly and thoroughly develops and <b>supports claim(s) and/or opposing claims</b> with insightful <b>logical reasoning</b> and carefully</li> </ul>	<p><b>Focus and Purpose</b></p> <ul style="list-style-type: none"> <li>Demonstrates a thorough and insightful understanding of the task, purpose, and audience.</li> <li>Establishes and maintains a <b>precise claim</b> to argue the issue presented in the task.</li> <li><b>Completes all parts of the task</b> and may go beyond the limits of the task.</li> </ul> <p><b>Organization</b></p> <ul style="list-style-type: none"> <li>Very effectively demonstrates a <b>cohesive</b> and unified <b>structure</b> that supports the <b>logical progression of ideas</b>.</li> <li>Contains an engaging <b>introduction</b> and an insightful <b>conclusion</b>. Uses effective and skillful paragraphing and <b>transitional strategies</b> throughout.</li> </ul> <p><b>Content Development/Elaboration</b></p> <ul style="list-style-type: none"> <li>Very effectively develops arguments with <b>logical reasoning</b> and adeptly integrates <b>relevant details</b> and/or <b>source-based evidence</b> to <b>support the writer’s claims</b>. Uses a variety of elaborative techniques. Convincingly addresses <b>opposing claims</b> or <b>counterarguments</b>.</li> </ul>

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selected, **relevant evidence** that strengthens the argument.

- Provides thorough and effective explanations of **evidence** and ideas.
- Provides complex and varied reasoning to clarify the strengths, limitations and/or nuances which thoughtfully links **evidence** to **claim(s)** and **opposing claims** to support **claim(s)**.
- Accurately and skillfully uses a minimum of two provided **sources** to support the **claim(s)** and/or **opposing claim(s)**.
- Consistently and thoroughly cites **evidence** by quoting and/or paraphrasing **details**, examples and ideas.

### Language/Conventions

- Consistently establishes and maintains a sophisticated formal **tone** or voice.
- Consistently establishes and maintains a sophisticated, task appropriate writing style.
- Consistently uses effective and **varied word choice**.
- Skillfully uses the conventions of Standard English **grammar**, usage, **spelling**, capitalization and **punctuation** with **few**, minor errors that do not interfere with understanding the writing.

### Language Use, Voice, and Style/Mechanics and Conventions

- Demonstrates a very effective style and **tone**, precise control of language, domain-specific **word choice**, and an exceptional awareness of audience.
- Uses well-structured and **varied sentences**.
- Contains **few** or no errors in **grammar**, mechanics, **punctuation**, and **spelling**.