

GA Milestones and MY Access![®] Rubric Alignment Informative/Expository Grades 3-5

GA Milestones- Informative/ Explanatory	MY Access! Informative/Expository
 Idea Development/Organization/Coherence Effectively introduces a topic Groups related ideas together logically to give some organization to the writing Effectively uses linking words and phrases to connect ideas within categories of information. Effectively develops the topic with multiple facts, definitions, and details,* quotations, or other information and examples related to the topic (4,5) Provides a strong concluding statement or section. related to the information or explanation presented (4,5) Uses precise language and domain-specific vocabulary to explain the topic (4,5) 	 Organization/Focus and Purpose Demonstrates a thorough and insightful understanding of the task, purpose, and audience. Demonstrates a cohesive and unified structure that clarifies relationships among ideas and concepts. Contains an engaging introduction and an insightful conclusion. Uses effective and skillful paragraphing and transitional strategies throughout. Establishes and maintains a clearly focused thesis/controlling idea throughout the response. Completes all parts of the task and may go beyond the limits of the task. Content Development/Elaboration Develops ideas by adeptly integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling idea. Uses a variety of elaborative techniques.
 Language Usage and Conventions Has clear and complete sentence structure, with appropriate range and variety Shows knowledge of language and its conventions when writing Any errors in usage and conventions do not interfere with meaning 	 Language Use, Voice and Style/Mechanics and Conventions Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audience. Uses well-structured and varied sentences. Contains few or no errors in grammar, mechanics, punctuation, and spelling.