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| **FSA Argumentation Text-based** | **MY Access! Argument/Persuasive** |
| **Purpose, Focus, and Organization**  The response is fully sustained and consistently **focused within purpose, audience, and task**; and it **has clear claim and effective organizational** structure creating coherence and completeness. The response includes the following:   * **Strongly maintained claim with little or no loosely related material** * **Clearly addresses alternate or opposing claim** * Skillful use of **a variety of transitional strategies t**o clarify the relationships between and among ideas * Logical progression of ideas from beginning to end with a **satisfying introduction and conclusion** * Appropriate style and tone established and maintained   Note: “Clearly addresses alternate or opposing claim”  Addressed in Content and Development in My Access! | **Focus and Purpose**  The extent to which the response establishes and **maintains an opinion/position/claim** and a clear understanding **of purpose and audience and completes all parts of the task.**   * Demonstrates a thorough and insightful understanding of the task, purpose and audience. * **Establishes and maintains a precise claim to argue the issue presented in the task.** * Completes all parts of the task and may go beyond the limits of the task.   **Organization**  The extent to which the response demonstrates a cohesive and unified structure, paragraphing, and transitional strategies to support the logical progression of ideas presented in the argument.   * Very effectively demonstrates a cohesive and unified structure that supports the argument with an **engaging introduction and a strong conclusion.** * Uses effective and **skillful paragraphing and transitional strategies** throughout. |

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| **Evidence and Elaboration**  The response provides **thorough, convincing, and credible support, citing evidence for the writer’s claim that includes the effective use of sources, facts, and details**. The response includes most of the following:   * **Smoothly integrated, thorough, and relevant evidence, including precise references to sources** * Effective **use of a variety of elaborative techniques** to support the claim, demonstrating an understanding of the topic and text * Clear and effective expression of ideas, using **precise language** * Academic and **domain-specific vocabulary** clearly **appropriate for the audience** and purpose * **Varied sentence structure**, demonstrating language facility | **Content Development/Elaboration**  The extent to which the response provides **credible support for the claim(s) and argument(s) using valid reasoning and relevant text-based evidence\* (i.e., facts, data/statistics, authoritative quotes, rhetorical questioning, anecdotes).**   * Very effectively develops arguments with **logical reasoning and effectively integrates relevant, text-based evidence to support the writers claim** * **Uses a variety of elaborative techniques.** * **Convincingly addresses opposing claims or counterarguments.**   **Language, Use, Voice, and Style**  The extent to which the response establishes and consistently maintains a style and tone appropriate to the audience, demonstrates effective control of language, and uses domain-specific word choice and varied sentence structure.   * Demonstrates a very effectively style, **precise control of language**, **domain-specific word choice**, and a well-**defined sense of audience**. * **Uses well-structured and varied sentences**. |

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| **Conventions of Standard English**  The response demonstrates an adequate command of basic conventions. The response may include the following:  · **Some minor errors** in usage but no patterns of errors  · **Adequate use of punctuation, capitalization, sentence formation, and spelling.** | **Mechanics and Conventions**  The extent to which the response demonstrates control of mechanics and conventions, including grammar, punctuation, and spelling.   * **Contains few or no errors in grammar, mechanics, punctuation and spelling.** |