|  |  |
| --- | --- |
| **FSA Argumentation Text-based**  | **MY Access! Argument/Persuasive** |
| **Purpose, Focus, and Organization**The response is fully sustained and consistently **focused within purpose, audience, and task**; and it **has clear claim and effective organizational** structure creating coherence and completeness. The response includes the following:* **Strongly maintained claim with little or no loosely related material**
* **Clearly addresses alternate or opposing claim**
* Skillful use of **a variety of transitional strategies t**o clarify the relationships between and among ideas
* Logical progression of ideas from beginning to end with a **satisfying introduction and conclusion**
* Appropriate style and tone established and maintained

Note: “Clearly addresses alternate or opposing claim”Addressed in Content and Development in My Access! | **Focus and Purpose**The extent to which the response establishes and **maintains an opinion/position/claim** and a clear understanding **of purpose and audience and completes all parts of the task.*** Demonstrates a thorough and insightful understanding of the task, purpose and audience.
* **Establishes and maintains a precise claim to argue the issue presented in the task.**
* Completes all parts of the task and may go beyond the limits of the task.

**Organization**The extent to which the response demonstrates a cohesive and unified structure, paragraphing, and transitional strategies to support the logical progression of ideas presented in the argument. * Very effectively demonstrates a cohesive and unified structure that supports the argument with an **engaging introduction and a strong conclusion.**
* Uses effective and **skillful paragraphing and transitional strategies** throughout.
 |

|  |  |
| --- | --- |
| **Evidence and Elaboration**The response provides **thorough, convincing, and credible support, citing evidence for the writer’s claim that includes the effective use of sources, facts, and details**. The response includes most of the following: * **Smoothly integrated, thorough, and relevant evidence, including precise references to sources**
* Effective **use of a variety of elaborative techniques** to support the claim, demonstrating an understanding of the topic and text
* Clear and effective expression of ideas, using **precise language**
* Academic and **domain-specific vocabulary** clearly **appropriate for the audience** and purpose
* **Varied sentence structure**, demonstrating language facility
 | **Content Development/Elaboration**The extent to which the response provides **credible support for the claim(s) and argument(s) using valid reasoning and relevant text-based evidence\* (i.e., facts, data/statistics, authoritative quotes, rhetorical questioning, anecdotes).** * Very effectively develops arguments with **logical reasoning and effectively integrates relevant, text-based evidence to support the writers claim**
* **Uses a variety of elaborative techniques.**
* **Convincingly addresses opposing claims or counterarguments.**

**Language, Use, Voice, and Style**The extent to which the response establishes and consistently maintains a style and tone appropriate to the audience, demonstrates effective control of language, and uses domain-specific word choice and varied sentence structure. * Demonstrates a very effectively style, **precise control of language**, **domain-specific word choice**, and a well-**defined sense of audience**.
* **Uses well-structured and varied sentences**.
 |

|  |  |
| --- | --- |
| **Conventions of Standard English**The response demonstrates an adequate command of basic conventions. The response may include the following: · **Some minor errors** in usage but no patterns of errors · **Adequate use of punctuation, capitalization, sentence formation, and spelling.** | **Mechanics and Conventions** The extent to which the response demonstrates control of mechanics and conventions, including grammar, punctuation, and spelling.* **Contains few or no errors in grammar, mechanics, punctuation and spelling.**
 |