

Florida B.E.S.T and MY Access!® Rubric Alignment Grades 4-6 Expository

Florida B.E.S.T Expository	MY Access! Informative/Expository
<p>Purpose/Structure</p> <p>Central idea is focused on the task and consistently maintained throughout.</p> <ul style="list-style-type: none"> Organizational structure strengthens the response and allows for the advancement of the central idea. Purposeful transitional strategies connect ideas within and among paragraphs and create cohesion. Effective introduction and conclusion enhance the essay 	<p>Focus and Purpose</p> <ul style="list-style-type: none"> Demonstrates a thorough and insightful understanding of the task, purpose, and audience. Establishes and maintains a clearly focused thesis/controlling idea throughout the response. Completes all parts of the task and may go beyond the limits of the task. <p>Organization</p> <ul style="list-style-type: none"> Very effectively demonstrates a cohesive and unified structure that supports the thesis/central idea with an engaging introduction and a strong conclusion. Uses effective and skillful paragraphing and transitional strategies throughout.
<p>Development</p> <ul style="list-style-type: none"> Skillful development demonstrates thorough understanding of the topic. Effective elaboration may include original student writing combined with (but may not be limited to) paraphrasing, text evidence, examples, definitions, narrative, and/or rhetorical techniques as appropriate to support the central idea. Smoothly integrated, relevant evidence from multiple sources lends credibility to the essay. Evidence is appropriately cited. <p>Language</p> <ul style="list-style-type: none"> Integration of academic vocabulary strengthens and furthers ideas. Skillful use of varied sentence structure contributes to fluidity of ideas. 	<p>Content & Development</p> <p>The extent to which the response develops ideas by integrating specific, relevant support and/or source-based evidence (e.g., concrete details, facts, examples, quotes, statistics, and explanations).</p> <ul style="list-style-type: none"> Develops ideas by adeptly integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling idea. Uses a variety of elaborative techniques. <p>Language, Use, Voice, and Style</p> <ul style="list-style-type: none"> Demonstrates a very effectively style, precise control of language, domain-specific word choice, and a well-defined sense of audience. Uses well-structured and varied sentences.



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<ul style="list-style-type: none">• Use of standard English grammar, punctuation, capitalization, and spelling demonstrates consistent command of the communication of ideas.• Tone and/or voice strengthens the overall response.	<p>Mechanics and Conventions</p> <p>The extent to which the response demonstrates control of mechanics and conventions, including grammar, punctuation, and spelling.</p> <ul style="list-style-type: none">• Contains few or no errors in grammar, mechanics, punctuation and spelling.
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