



**Florida B.E.S.T. and MY Access!® Rubric Alignment
Grades 7-10 Argumentation/Persuasive**

Florida B.E.S.T. Argumentation	MY Access! Argumentation/Persuasive
<p><u>Purpose and Structure</u></p> <ul style="list-style-type: none"> • Position is focused on the task and consistently maintained throughout. • Organizational structure strengthens the response and allows for advancement of the argument. • Varied transitional strategies connect ideas within and among paragraphs, enhancing the progression of the argument. • Effective introduction and conclusion enhance the essay. 	<p><u>Focus and Purpose</u></p> <ul style="list-style-type: none"> • Demonstrates a thorough and insightful understanding of the task, purpose and audience. • Establishes and maintains a precise claim to argue the issue presented in the task. • Completes all parts of the task and may go beyond the limits of the task. <p><u>Organization</u></p> <ul style="list-style-type: none"> • Very effectively demonstrates a cohesive and unified structure that supports the argument with an engaging introduction and a strong conclusion. • Uses effective and skillful paragraphing and transitional strategies throughout.

<p><u>Development</u></p> <ul style="list-style-type: none"> • Skillful development demonstrates thorough understanding of the topic. • Effective elaboration may include original student writing combined with (but may not be limited to) paraphrasing, text evidence, examples, definitions, narrative, and/or rhetorical** techniques as appropriate to support the argument. • Smoothly integrated, relevant evidence from multiple sources lends credibility to the argument. • Grade-level expectations for counterclaim(s) are fully-addressed. • Evidence is appropriately cited. <p><u>Language</u></p> <ul style="list-style-type: none"> • Integration of academic vocabulary strengthens and furthers ideas. • Skillful use of varied sentence structure contributes to fluidity of ideas. 	<p><u>Content Development/Elaboration</u></p> <ul style="list-style-type: none"> • Very effectively develops arguments with logical reasoning and effectively integrates relevant, text-based evidence to support the writers claim. • Uses a variety of elaborative techniques. • Convincingly addresses opposing claims or counterarguments. <p><u>Language, Use, Voice, and Style</u></p> <ul style="list-style-type: none"> • Demonstrates a very effective style, precise control of language, domain-specific word choice, and a well-defined sense of audience. • Uses well-structured and varied sentences.
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<ul style="list-style-type: none">• Use of standard English grammar, punctuation, capitalization, and spelling• Demonstrates consistent command of the communication of ideas.• Tone and/or voice strengthens the overall argument.	<p><u>Mechanics and Conventions</u></p> <ul style="list-style-type: none">• Contains few or no errors in grammar, mechanics, punctuation and spelling.
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