

Delaware and MY Access!® Rubric Alignment Opinion/ Persuasive/Argument

Delaware Opinion	MY Access! Persuasive/Argument
Organization/Purpose	Focus & Purpose
 Introduces the claim(s) Organizes reasons and evidence Uses words, phrases, and clauses to clarify the relationships among claim(s) and reasons Skillfully provides a concluding statement or section that follows from the argument presented Skillfully produce clear and coherent writing appropriate to task, purpose, and audience 	 Demonstrates a thorough and insightful understanding of the task, purpose, and audience. Establishes and maintains a precise claim to argue the issue presented in the task. Completes all parts of the task and may go beyond the limits of the task. Organization
	 Very effectively demonstrates a cohesive and unified structure that supports the logical progression of ideas. Contains an engaging introduction and an insightful conclusion. Uses effective and skillful paragraphing and transitional strategies throughout.
Evidence/Elaboration	Content Development/Elaboration
 Supports claim(s) with clear reasons and relevant evidence Uses credible sources Uses relevant information from multiple print and digital sources Quotes or paraphrases the data and conclusions of others while avoiding plagiarism Provides basic bibliographic information for sources, when appropriate 	 Very effectively develops arguments with logical reasoning and adeptly integrates relevant details and/or source-based evidence to support the writer's claims. Uses a variety of elaborative techniques
Language/Conventions	Language Use, Voice, and Style
 Demonstrates a command of grade-level appropriate standard English grammar, usage, and conventions Has errors that do not interfere with understanding 	Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audience. Mechanics & Conventions

Uses well-structured and varied sentences.

 Contains few or no errors in grammar, mechanics, punctuation, and spelling.