

Delaware and MY Access! Rubric Alignment Narrative

Delaware Narrative	MY Access! Narrative
Organization/Purpose	Focus and Purpose
 Engages and orients the reader by setting out a problem, situation or observation Establishes one or multiple point(s) of view Skillfully introduces a narrator and/or characters Creates a smooth progression of experiences or events Uses a variety of techniques to sequence events so that they build on one another to create a coherent whole Integrates information into the text selectively to maintain the flow of ideas Provides a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative Skillfully produces clear and coherent writing appropriate to task, purpose, and audience Evidence/Elaboration Skillfully uses narrative techniques such as dialogue, pacing, description, reflection, and multiple plot lines to develop experiences, events, and/or characters Uses precise words and phrases, concrete details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters 	-Demonstrates an insightful, in-depth understanding of the task, purpose, and audienceThoroughly engages readers by constructing a detailed narrative that focuses on one or several themes and/or central ideasCompletes all parts of the task and may go beyond the limits of the task. Organization -Expertly establishes a context and point of viewDemonstrates a cohesive and unified structure by seamlessly connecting the events in a specific sequence, leading to a resolution or conclusionUses transitional strategies that clarify relationships between elements in the narrativeCreates well-constructed paragraphs and/or uses formatting very effectively. Content Development/Elaboration -Expertly develops real or imagined experiencesCreates a vivid picture for readers by using a variety of narrative techniques and descriptive details.
 Uses relevant information from multiple authoritative print and digital sources, when appropriate 	
Conforms to the guidelines in a style manual appropriate for the discipline and writing type, when appropriate	Language Use, Voice, and Style -Demonstrates a very effective style and tone, precise control of language, and an exceptional awareness of audienceIntegrates vivid words and sensory and figurative language
 Demonstrates a command of grade-level appropriate standard English grammar, usage, and conventions Has errors that do not interfere with understanding 	that clearly advances the purpose of the narrative. -Uses well-structured and varied sentences. Mechanics and Conventions -Contains few or no errors in grammar, mechanics,

punctuation, and spelling.