

Delaware and MY Access!® Rubric Alignment Informative/Explanatory

Delaware Informative/Explanatory	MY Access! Informative/Expository
<p>Organization/Purpose</p> <ul style="list-style-type: none"> • Introduces the topic • Organizes complex ideas, concepts, and information to make important connections and distinctions • Uses appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts • Skillfully provides a concluding statement or section that follows from and supports the information or explanation presented • Skillfully produces clear and coherent writing appropriate to task, purpose, and audience <p>Evidence and Elaboration</p> <ul style="list-style-type: none"> • Develops the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic • Skillfully includes formatting, graphics, and multimedia when useful to aiding comprehension • Uses precise language and domain-specific vocabulary to manage the complexity of the topic • Uses relevant information from multiple authoritative print and digital sources integrates information into the text selectively to maintain the flow of ideas and avoids plagiarism • Skillfully follows a standard format for citation, when appropriate 	<p>Focus and Purpose</p> <ul style="list-style-type: none"> • Demonstrates a thorough and insightful understanding of the task, purpose, and audience. • Establishes and maintains a clearly focused thesis/controlling idea throughout the response. • Completes all parts of the task and may go beyond the limits of the task. <p>Organization</p> <ul style="list-style-type: none"> • Very effectively demonstrates a cohesive and unified structure that supports the argument with an engaging introduction and a strong conclusion. • Uses effective and skillful paragraphing and transitional strategies throughout. <p>Content Development/Elaboration</p> <ul style="list-style-type: none"> • Develops ideas by adeptly integrating specific details and/or citing credible, source-based evidence to support the thesis/controlling idea. • Uses a variety of elaborative techniques.

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<p>Language/Conventions</p> <ul style="list-style-type: none"> • Establishes and maintains a formal style and objective tone while attending to the norms and conventions of the discipline in which it is written • Demonstrates a command of grade-level appropriate standard English grammar, usage, and conventions • Has errors that do not interfere with understanding 	<p>Language, Use, Voice, and Style</p> <ul style="list-style-type: none"> • Demonstrates a very effectively style, precise control of language, domain-specific word choice, and a well-defined sense of audience. • Uses well-structured and varied sentences. <p>Mechanics and Conventions</p> <ul style="list-style-type: none"> • Contains few or no errors in grammar, mechanics, punctuation, and spelling.
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