Delaware Argument	MY Access! Argument/Persuasive
Organization/Purpose • Skillfully introduces the **claim(s)** • Acknowledges alternate or **opposing claims** • Organizes reasons and **evidence** logically • Uses **words**. phrases, and clauses to create **cohesion** and clarify the relationships among claim(s), **reasons**, and **evidence** • Provides a **concluding statement** or section that follows from and **supports the argument** presented • Skillfully produces clear and **coherent** writing appropriate to **task, purpose, and audience**	**Focus and Purpose** • Demonstrates a thorough and insightful understanding of the **task, purpose and audience.** • Establishes and maintains a precise **claim** to argue the issue presented in the **task.** • Completes all parts of the **task** and may go beyond the limits of the task. **Organization** • Very effectively demonstrates a **cohesive** and unified structure that **supports the argument** with an engaging introduction and a strong **conclusion**. • Uses **effective and skillful paragraphing and transitional strategies** throughout.
Evidence/Elaboration • **Supports claim(s)** with **logical reasoning** and **relevant evidence** • Uses accurate, **credible sources** • Uses relevant information from multiple print and digital sources • Quotes or paraphrases the data and **conclusions** of others while avoiding plagiarism • Follows a standard format for citation, when appropriate	**Content Development/Elaboration** • Very effectively develops arguments with **logical reasoning** and effectively integrates **relevant**, **text-based evidence** to **support the writers claim** • Uses a variety of elaborative techniques. • Convincingly addresses **opposing claims** or counterarguments.
Language/Conventions • Establishes and maintains a formal **style** • Employs **language** and tone appropriate to purpose and **audience** • Demonstrates a command of grade-level appropriate standard English **grammar, usage, and conventions** • Has **errors** that do not interfere with understanding	**Language, Use, Voice, and Style** • Demonstrates a very effectively **style**, precise control of **language**, domain-specific **word** choice, and a well-defined sense of **audience**. • Uses well-structured and varied sentences. **Mechanics and Conventions** • Contains few or no **errors** in **grammar, mechanics, punctuation and spelling.**