

## Arizona and MY Access!® Rubric Alignment Opinion (Grades 3-5)

AASA (Arizona Academic Standards Assessment) Opinion	MY Access! Argument/Persuasive
<p><b>Purpose, Focus, and Organization</b></p> <ul style="list-style-type: none"> <li>Fully sustained and consistently <b>focused within purpose, audience, and task</b>; and it <b>has clearly stated opinion and effective organizational structure</b> creating coherence and completeness</li> <li><b>Strongly maintained opinion with little or no loosely related material</b></li> <li>Skillful use of a <b>variety of transitional strategies</b> to clarify the relationships between and among ideas</li> <li>Logical progression of ideas from beginning to end with a <b>satisfying introduction and conclusion</b></li> </ul>	<p><b>Focus and Purpose</b></p> <ul style="list-style-type: none"> <li>Establishes and <b>maintains an opinion/position/claim</b></li> <li>Demonstrates a thorough and insightful <b>understanding of the task, purpose and audience.</b></li> <li>Establishes and maintains a precise claim to argue the issue presented in the task.</li> <li>Completes all parts of the task and may go beyond the limits of the task.</li> </ul> <p><b>Organization</b></p> <ul style="list-style-type: none"> <li>Very effectively demonstrates a cohesive and unified structure that supports the argument with an <b>engaging introduction and a strong conclusion.</b></li> <li>Uses effective and <b>skillful paragraphing and transitional strategies</b> throughout.</li> </ul>
<p><b>Evidence and Elaboration</b></p> <ul style="list-style-type: none"> <li>Provides <b>thorough, convincing, and credible support/evidence for the writer’s opinion that includes the effective use of sources, facts, and details.</b></li> <li><b>Relevant evidence integrated smoothly and thoroughly with references to sources</b></li> <li>Effective <b>use of a variety of elaborative techniques</b> demonstrating an understanding of the topic and text</li> <li>Clear and effective expression of ideas, using <b>precise language</b></li> <li>Academic and <b>domain-specific vocabulary</b> clearly <b>appropriate for the audience</b> and purpose</li> <li><b>Varied sentence structure</b>, demonstrating language facility</li> </ul>	<p><b>Content Development/Elaboration</b></p> <ul style="list-style-type: none"> <li>Very effectively develops arguments with <b>logical reasoning and effectively integrates relevant, text-based evidence to support the writer’s claim</b></li> <li><b>Uses a variety of elaborative techniques.</b></li> <li>Convincingly addresses opposing claims or counterarguments.</li> </ul> <p><b>Language, Use, Voice, and Style</b></p> <ul style="list-style-type: none"> <li>Demonstrates a very effectively style, <b>precise control of language, domain-specific word choice, and a well-defined sense of audience.</b></li> <li><b>Uses well-structured and varied sentences.</b></li> </ul>
<p><b>Conventions</b></p> <ul style="list-style-type: none"> <li><b>Some minor errors</b> in usage but no patterns of errors</li> <li><b>Adequate use of punctuation, capitalization, sentence formation, and spelling.</b></li> </ul>	<p><b>Mechanics and Conventions</b></p> <ul style="list-style-type: none"> <li><b>Contains few or no errors in grammar, mechanics, punctuation and spelling.</b></li> </ul>