

Arizona and MY Access!® Rubric Alignment Argumentation/Persuasive (Grades 6-11)

| AASA (Arizona Academic Standards Assessment) Argumentation/Text-based | MY Access! Argument/Persuasive |
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| Purpose, Focus, and Organization | Focus and Purpose |
| <ul style="list-style-type: none"> Consistently focused within purpose, audience, and task; and it has clear claim and effective organizational structure Strongly maintained claim with little or no loosely related material Clearly addresses alternate or opposing claim Skillful use of a variety of transitional strategies to clarify the relationships between and among ideas Logical progression of ideas from beginning to end with a satisfying introduction and conclusion Appropriate style and tone established and maintained | <ul style="list-style-type: none"> Establishes and maintains an opinion/position/claim Demonstrates a thorough and insightful understanding of the task, purpose and audience. Establishes and maintains a precise claim to argue the issue presented in the task. Completes all parts of the task and may go beyond the limits of the task. |
| | Organization |
| | <ul style="list-style-type: none"> Very effectively demonstrates a cohesive and unified structure that supports the argument with an engaging introduction and a strong conclusion. Uses effective and skillful paragraphing and transitional strategies throughout to support the logical progression of ideas presented in the argument. |
| Evidence and Elaboration | Content Development/Elaboration |
| <ul style="list-style-type: none"> Provides thorough, convincing, and credible support, citing evidence for the writer’s claim that includes the effective use of sources, facts, and details. Smoothly integrated, thorough, and relevant evidence, including precise references to sources Effective use of a variety of elaborative techniques to support the claim, demonstrating an understanding of the topic and text Clear and effective expression of ideas, using precise language Academic and domain-specific vocabulary clearly appropriate for the audience and purpose Varied sentence structure, demonstrating language facility | <ul style="list-style-type: none"> Provides credible support for the claim(s) and argument(s) using valid reasoning Very effectively develops arguments with logical reasoning and effectively integrates relevant, text-based evidence to support the writers claim (i.e., facts, data/statistics, authoritative quotes, rhetorical questioning, anecdotes). Uses a variety of elaborative techniques. Convincingly addresses opposing claims or counterarguments. |
| | Language, Use, Voice, and Style |
| | <ul style="list-style-type: none"> Maintains a tone appropriate to the audience Demonstrates a very effectively style, precise control of language, domain-specific word choice, and a well-defined sense of audience. Uses well-structured and varied sentences. |

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| Conventions | Mechanics and Conventions |
|--|---|
| <p>The response demonstrates an adequate command of basic conventions. The response may include the following:</p> <ul style="list-style-type: none">• Some minor errors in usage but no patterns of errors• Adequate use of punctuation, capitalization, sentence formation, and spelling. | <ul style="list-style-type: none">• Contains few or no errors in grammar, mechanics, punctuation and spelling. |