



**Middle School
Narrative
Prompt Catalog**

Middle School Narrative Prompt Catalog

Below each prompt title is the number of sources. Zeros denote prompts that are not research or source dependent. Zeros also indicate when the number of sources is unknown or unspecified (i.e., recommends but does not require sources, or requires research by the student (and/or teacher)).

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The Editor's Note provides an overview of the content for this catalog and brief descriptions of the index and appendices included herein.

Editor's Note

Statement of Purpose and Alignment

This catalog provides a list of all of the Narrative prompts that are currently active in MY Access!® and available for use at the Middle School level. Each prompt aligns to Common Core and State educational standards and assessment practices expected of Middle School students for the Narrative writing genres. All prompts also align to the educational standards outlined in our rubrics and writing genres, which in turn align to the National and State education standards. Each genre was re-evaluated and updated in accordance with current academic standards and practices to better serve teachers and students. As a result of this and the MY Access!® redesign, several prompts previously found in other genres have been moved to account for these shifts in educational standards and to provide a more accurate representation of the prompts in the system. Please refer to the list of migrated prompts available in the MY Access!® Resource and Training Center to locate prompts that recently moved to other genres, or contact our staff for further assistance in locating specific prompts in the system.

Catalog Overview

The catalog provides an overview of each prompt in the system. Each catalog entry provides the title of the prompt and the text of the prompt task. The catalog entry only includes the prompt task and basic data related to the prompt. Sources and our in-house specific genre-based prompt instructions are not included. These are accessible in the system for each prompt. However, wherever possible and if applicable, a list of source titles, authors, and data are provided for each prompt entry.

Lexile level data provides a basic reference for the textual complexity levels found in particular sources. This data features in each prompt entry as both a range (from lowest to highest level, or approximate level, for a prompt's sources) and a specific value (if known or available). Only text-based sources include a Lexile level. Any multimedia source, such as a video, audio clip, map, or chart, will feature a Lexile reading of 'N/A' in the system for 'not applicable.' Teachers are encouraged to perform their own assessment of any Lexile levels provided for sources and to assess each prompt to ensure the content is appropriate for your students. All genres include prompts with and without sources. The quantity and complexity of sources varies according to education standards in each grade band.

A Note about Sources

The catalog lists details about the sources for a particular prompt when known. Sources are considered unknown when a prompt only recommends rather than requires particular sources, or requires students (and/or teachers) to research and provide their own sources. In these cases, a prompt will list a zero as the number of sources. However, this does not necessarily mean the prompt does not include, require, or recommend sources. It merely means the actual source number is unknown or specific sources are not provided. Sometimes a zero source number does simply mean the prompt does not require, need, or provide sources. Some prompts specify a required number of sources to use, while others do not. Each prompt entry in the catalog records the number of sources (if known), Lexile levels (if applicable and/or known), source titles and authors, and notes pertaining to the types of sources used in the prompt. Each Table of Contents entry includes the title of a prompt, whether it is IntelliMetric™ or Pilot, and the number of sources. Source notes provide explanation as to why certain sources were not included directly in the prompt, most often due to copyright regulations and/or length of the source. Other source notes specify if a prompt is source-based, quotation-based, or research-based. Quotations, even if integrated into the prompt task as a stepping off point, are included in the catalog as a source.

Index and Appendices

New features in the catalogs include the Index and Appendices section found at the end of each catalog. The purpose of these sections is to provide a list of prompt titles at a glance that are specifically source-based, quotation-based, and research-based, as well as a list of titles for prompts that do not require sources or evidence-based research. New features are planned for subsequent publications of the catalogs to make viewing and accessing prompts easier for teachers.

IntelliMetric™ Prompts

A Cheating Friend

Prompt Source(s): 0 **Source Lexile Range:** N/A

Imagine you have been studying for weeks for a very important science test. On the day of the exam, your best friend comes to you and tells you that he or she did not have time to study for the test. To your surprise, your friend asks you if he or she can copy your answers during the test.

How would you respond to your friend's request? How might this affect your friendship? Write a story about how you would respond to your friend's request and what happens the day of the big test.

A Day as a Bird

Prompt Source(s): 0 **Source Lexile Range:** N/A

Imagine that you wake up one morning to discover that you have somehow been changed into a bird. What do you think might now happen? What do you think you might now do?

Write a story telling what happened the day you were changed into a bird.

A Day in Ancient Pompeii

Prompt Source(s): 0 **Source Lexile Range:** N/A

The ancient city of Pompeii was completely covered by volcanic ash after the eruption of Mount Vesuvius in 79 AD. Imagine that you have been transported to the ancient city of Pompeii just a few days prior to the volcano's eruption.

Write an imaginative story about your experiences in Pompeii. Be sure to include details from your studies about the customs, meals, jobs, and other aspects of daily life for a citizen of ancient Pompeii to make your story more realistic.



A Day without Math

Prompt Source(s): 0 **Source Lexile Range:** N/A

Can you imagine going through a normal day in a world without numbers, math operations, measurements, or other math-related concepts?

Write about spending a day without math. As you write your story, remember to provide details so the reader can picture what happens during your day.

A Fantastic Day! - HB Unit 1 Level B

Prompt Source(s): 0 **Source Lexile Range:** N/A

Write a fantasy story for your class to read. Write about a normal, daily event that turns into something that could not really happen.

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A Future Success Story

Prompt Source(s): 0 **Source Lexile Range:** N/A

Imagine that it is twenty years in the future and you are about to receive an award for an important accomplishment. How did you become so successful and why are you winning this award?

In a well-written story, describe this event in detail. Be sure to include specific details to make the story vivid for the readers.

A Memorable Experience Near Water

Prompt Source(s): 0 **Source Lexile Range:** N/A

Think about a memorable experience that you have had near a body of water, such as a lake, river, or ocean. What happened that made this experience so memorable? Write a narrative story about your experience. Be sure to include details to make the experience more vivid to your readers.

A Parent's Influence

Prompt Source(s): 1 Source Lexile Range: 900L-1000L

Source One: *The Pigman and Me* By Paul Zindel
Source Lexile Level: 970L

Source(s) not provided due to copyright law and/or length of source(s). Teachers should provide access to the specified source(s).

In the autobiographical novel *The Pigman and Me* by Paul Zindel, the narrator describes how he is inevitably affected by those around him, especially his mother with whom he is at constant battle. He realizes, as all children do, that our parents are there to give us advice because they have our best interests at heart.

Write a multi-paragraph personal narrative in which you describe a time you were faced with a conflict and your parents' advice affected your decision. Be sure to include specific details and examples to support your response.

"A Retrieved Reformation" by O. Henry

Prompt Source(s): 1 Source Lexile Range: 900L-1000L

Source One: "Chapter X: A Retrieved Reformation" featured in *Roads of Destiny*, an anthology of short stories By O. Henry
Source Lexile Level: 900L

[Click here to view the source\(s\) for this prompt.](#)

Read the short story "A Retrieved Reformation" by O. Henry, featured in *Roads of Destiny*, a collection of short stories by the author. The narrative ends with a twist when the safecracker, Jimmy Valentine, attempts to leave the bank. What do you think should happen next in the story?

Write a story in which you tell what happens next to the character Jimmy Valentine. What do you think his life is like? What kinds of choices do you think he will make in the future?

A Special Day

Prompt Source(s): 0 Source Lexile Range: N/A

Think about a special day in your life, a day when something unusual or memorable happened. It might have been the first day of school, your birthday, or some other day.

Write your story telling what happened to you on that day and describe why it was special.

A Time Machine

Prompt Source(s): 0 **Source Lexile Range:** N/A

Imagine you have found a time machine that can magically transport you to any place in time. Write a story about your adventures in the time machine.

Achieving a Goal - HB Unit 2 Level C

Prompt Source(s): 0 **Source Lexile Range:** N/A

Write a personal narrative. Tell about a goal you tried to achieve. Tell about obstacles and the outcome.

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Acts of Kindness

Prompt Source(s): 0 **Source Lexile Range:** N/A

Responding with kindness rather than punishment when someone tries to hurt you can bring about good results.

Think about how an act of kindness can bring about good results and write a narrative about a time when you responded to someone who hurt your feelings with an act of kindness rather than punishment. If no such situation has ever happened to you, create a similar situation in which someone responded to a hurtful situation with an act of kindness rather than punishment.

An Incredible New Talent

Prompt Source(s): 0 **Source Lexile Range:** N/A

You wake up one morning, and you discover that you have a new and incredible talent. Write a story about the day you discover that you have a new and incredible talent.

Animal for a Day

Prompt Source(s): 0 Source Lexile Range: N/A

Most people find animals interesting. Imagine you could be your favorite animal for a day. Write a story about what you would do if you were that animal for a day.

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At the Bus Stop

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: "Bus Stop" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Big Dog

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: "Girl with Dog" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Big Pizza

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: "Pizza" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Caught in a Winter Storm

Prompt Source(s): 0

Source Lexile Range: N/A

Imagine you find yourself in frigid winter weather with the local weather forecast calling for lots of snow. Before you know it, the snow is coming down heavily and fiercely, and local newscasts are warning residents to stay where they are and to not leave home. Where are you during this winter storm? Who are you with? What are you doing? How does your situation get resolved?

Write an imaginative story about being caught in a winter storm. It is up to you to decide the setting and characters of your story. Remember to provide detailed description and dialogue to add color to your writing and to make your story come to life.

Changes in a Friendship

Prompt Source(s): 0

Source Lexile Range: N/A

Friendships change and evolve over time. Some friendships can last a lifetime, while others may last only a few months. Think about a time when a friendship you had changed, evolved, or ended. Perhaps you or your friend moved, transferred to a different school, or became part of a different group of friends.

Write a narrative composition about a time a friendship of yours changed, evolved, or ended. Tell what happened and how you felt about it. Be sure to include details and examples for support.

Cherished Memories

Prompt Source(s): 0

Source Lexile Range: N/A

Significant events in a person's life become cherished memories in old age. Write a narrative in which you describe an event that would make an interesting memory for you to tell your friends or relatives later in your life.

Conflict in School

Prompt Source(s): 0

Source Lexile Range: N/A

Think about a time in which you got into a conflict at school. Was it with a friend, an enemy, or even a teacher?

Write a multi-paragraph narrative essay in which you explain the circumstances of the conflict, the climax of the conflict, and the resolution. Be sure to include specific details to support your response.

Cultural Heritage or Ancestry Narrative

Prompt Source(s):	0	Source Lexile Range:	N/A
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As citizens of the United States of America, we all differ in our cultural heritage or ancestral background. What is your personal cultural heritage? When did your family immigrate to the United States? What stories do you have to tell relating to your personal cultural heritage and ancestry?

Write a story about your personal cultural heritage or ancestry.

Day When Everything Goes Wrong

Prompt Source(s):	0	Source Lexile Range:	N/A
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Everyone has experienced a day when it seems that everything just goes wrong. Write a story about a day when everything goes wrong.

Duct Tape Saves the Day

Prompt Source(s):	0	Source Lexile Range:	N/A
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Duct tape has many unique and useful qualities. It is used in all sorts of situations to build, fix, and rescue. It also inspires new ideas and inventions. Astronauts have used NASA-brand duct tape in space during the Apollo 13 mission and to repair tiles on the space shuttle. Think of the properties of duct tape and how it might be used creatively to 'save the day'.

Write a unique story with duct tape as either the main character or as a tool/resource used by the main character to fix a dire situation and 'save the day'. Make your story interesting and unusual so that your audience will want to read every word.

Encounter with a Spaceship

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine you wake up one morning to find a spaceship has landed on your lawn. Write a story about what happens next.

Exploring on the Moon

Prompt Source(s): 0	Source Lexile Range:	N/A
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Imagine that you live in a city on the moon. One morning you wake up and decide to explore. Write a story about what happens next.

Facing the Impossible

Prompt Source(s): 0	Source Lexile Range:	N/A
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Often we are faced with tasks that seem impossible. Write a narrative essay about something you were able to accomplish that you first thought would be impossible. Be sure to include specific details and personal examples to support your response.

Fairy Tale from a Different Perspective

Prompt Source(s): 0	Source Lexile Range:	N/A
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Fairy tales are often told from the perspective of a specific character or narrator. If a certain fairy tale were told from the perspective of another character in the story, it could unfold very differently, possibly taking a comical or tragic twist. For example, how would the story of Jack and the Beanstalk differ if told by the Giant?

In a multi-paragraph story, retell a fairy tale from the perspective of a different character. Be sure to include sensory details, a well-developed setting, and all plot stages.

Family and Friendship

Prompt Source(s): 0	Source Lexile Range:	N/A
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Family and friendship are very important. We do many fun things with our friends and family. Think about one fun or exciting time you had with a very close friend or family member.

Write a story in which you describe one thing you have done with your friend or family member and tell why it was fun.

Feeling Like an Outsider

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: "Barrio Boy" By Ernesto Galarza
Source Lexile Level: N/A

Source(s) not provided due to copyright law and/or length of source(s).
Teachers should provide access to the specified source(s)

Many works of literature explore how, at one point or another, we all have felt as if we don't belong. For example, in "Barrio Boy," Ernesto Galarza shares what it was like to be an outsider in a new land. He had many struggles including learning a new language, making new friends, and becoming part of the culture.

Write a multi-paragraph autobiographical narrative in which you describe a time when you felt like an outsider.

Feeling Proud

Prompt Source(s): 0 Source Lexile Range: N/A

From time to time we do things that make us proud of ourselves. Sometimes we are the only ones who even know what we have done, but we recognize that performing a good deed is often its own reward.

Write a narrative about something you did that made you feel proud. Describe what happened and explain why you felt a sense of pride.

First Day of School

Prompt Source(s): 0 Source Lexile Range: N/A

The first day of school can be a very memorable experience. Think about a first day of school that you remember well. What happened on this first day of school? What experiences made this day memorable?

Write a story about the first day of school and what you experienced on this first day.

Getting Home from the Middle of Nowhere

Prompt Source(s): 0 Source Lexile Range: N/A

Imagine that you are riding on a train or a bus. Suddenly the train or bus stops, and the driver announces that you have reached the end and you must get off. As the train or bus departs, you realize that you have no idea where you are. What will you do?

Write an imaginative story about your adventures in this unfamiliar place and how you try to get home.

Happiest Time in Your Life

Prompt Source(s): 0 **Source Lexile Range:** N/A

Think about the happiest time in your life. Write a narrative in which you describe one special experience and what it meant to you.

Having Fun with a Group - HB Unit 2 Level B

Prompt Source(s): 0 **Source Lexile Range:** N/A

Think about a group to which you belong—your family, your friends, or a club, for example. Write a personal narrative about something you did together.

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Home Alone

Prompt Source(s): 0 **Source Lexile Range:** N/A

Imagine you were left at home alone for a weekend. Write a story about what happens next.

How Does Conflict Lead to Change?

Prompt Source(s): 0 **Source Lexile Range:** N/A

When conflicts erupt between people, it is often useful to examine how these conflicts ultimately change the participants. How do you think conflict can lead to change?

Write a narrative essay about a specific time in your life when you experienced a conflict which had an impact on your, or someone else's, life. Be sure to provide details of the conflict and discuss how it changed the participants.

How to Avoid Doing Homework

Prompt Source(s): 0 Source Lexile Range: N/A

Homework is an essential part of school life. Some students value their homework and work very hard to complete it carefully and accurately, and some really dislike homework and try to think of a million ways to avoid it.

Write a unique story about how a student might avoid homework, and what problems he or she might encounter as a result. Make your story interesting and unusual so that your audience will want to read every word.

Learning from Experience

Prompt Source(s): 0 Source Lexile Range: N/A

We learn many things from experience. Think about an experience that you had that taught you an important lesson. What was the experience? What lesson did you learn from this experience?

Write a narrative about an experience you had and the important lesson you learned from it.

Lewis and Clark Expedition Summary

Prompt Source(s): 0 Source Lexile Range: N/A

The Louisiana Purchase doubled the size of the United States. President Thomas Jefferson sent the Lewis and Clark Expedition into Louisiana to explore what it contained. While looking at a map showing the route of the Lewis and Clark Expedition, write a summary describing how these explorers arrived at the coastline of the Pacific Ocean.

Write this description as a narrative, mentioning the physical features that they came across during their explorations.

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Life Changing Experiences

Prompt Source(s): 0 **Source Lexile Range:** N/A

Everyone goes through changes. Think about a personal experience or an experience you have read about, watched on television, or seen in a movie. Why did this change occur and how did it affect the person's life?

Write a narrative in which you describe a change a person experienced in his or her life.

Life in Twenty Years

Prompt Source(s): 0 **Source Lexile Range:** N/A

You may have wondered what your life will be like twenty years from now. Pretend that you have traveled twenty years into the future in a time machine. How will your life be different in twenty years? How will you be different in twenty years?

Write a narrative about how you and your life will be different twenty years from now.

Life Without Electronic Media

Prompt Source(s): 0 **Source Lexile Range:** N/A

Most of us rely on electronic media, such as video games, computers, TV, and cell phones for information and entertainment. What if all electronic media disappeared? What would we do for entertainment? How would we communicate with our friends and families?

Write a unique story about life without electronic media. What caused these technologies to disappear? What will people do to entertain themselves without these devices? Make your story interesting and unusual so that your audience will want to read every word.

Memoir about Making a Change - HB Unit 4 Level C

Prompt Source(s): 0 **Source Lexile Range:** N/A

Write a memoir to share with your teacher and classmates. Tell about a time you chose to make a change in your own life or to help change something at your school or in your community. In your memoir, tell about the events and express your feelings.

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On the Roller Coaster

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: “Roller Coaster” Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Oral History Narrative

Prompt Source(s): 0 **Source Lexile Range:** N/A

During an interview with a person of a different generation, collect information about the important changes and experiences that have taken place in his or her life. If you were writing a biography of this person, what kind of significant events and stories revealed in the interview would you include?

Write a biographical narrative of your interviewee, including appropriate anecdotes and experiences from his or her life.

Overcoming a Challenge in Math

Prompt Source(s): 0 **Source Lexile Range:** N/A

Write a story about a time when you had trouble learning a new mathematical concept and how you were able to eventually learn that new concept.

Remembering Childhood

Prompt Source(s): 1 **Source Lexile Range:** 900-1000L

Source One: Excerpt from the novel *Peter and Wendy* By J. M. Barrie, eBook provided courtesy of Project Gutenberg
Source Lexile Level: 900L

[Click here to view the source\(s\) for this prompt.](#)

After reading the excerpt from J. M. Barrie’s novel *Peter and Wendy*, better known as *Peter Pan*, think about an episode you remember from your childhood. Write a personal narrative about the episode from your childhood using a narrator and/or characters, retelling it in a natural and logical sequence.

Smoky Sky

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: “Smoke” Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Story Inspired by Harris Burdick Picture

Prompt Source(s): 1 **Source Lexile Range:** AD540L

Source One: *The Mysteries of Harris Burdick* By Chris Van Allsburg
Source Lexile Level: AD540L

Source(s) not provided due to copyright law and/or length of source(s).
Teachers should provide access to the specified source(s).

Every picture tells a story, and the book *The Mysteries of Harris Burdick* is rich with pictures that inspire stories. Choose a picture from the book *The Mysteries of Harris Burdick* by Chris Van Allsburg. Use your imagination and experiences to write a structured narrative based on the picture you chose.

The Best Present I Ever Received!

Prompt Source(s): 0 **Source Lexile Range:** N/A

Think about a time in your life when you received a gift that stood out from all others. Write a story about this gift.

“The Tell-Tale Heart” by E. A. Poe

Prompt Source(s): 1 Source Lexile Range: 800L-900L

Source One: “The Tell-Tale Heart” featured in the anthology *The Works of Edgar Allan Poe, no. II (of V), Raven ed.* By Edgar Allan Poe, excerpted from the eBook *The Works of Edgar Allan Poe, no. II (of V), Raven ed.*, eBook provided courtesy of Project Gutenberg

Source Lexile Level: 820L

[Click here to view the source\(s\) for this prompt.](#)

“The Tell-Tale Heart” by Edgar Allan Poe is a terrifying short story told from the narrator’s point of view about his descent into madness. Imagine, though, if the narrative had been written from the old man’s perspective—how would he have described the events that led to the story’s conclusion?

Using your imagination, rewrite the short story “The Tell-Tale Heart” from the old man’s perspective. Be sure to use details from the original narrative to make your version more realistic.

Theme of Defeat in Linkin Park’s “In the End”

Prompt Source(s): 1 Source Lexile Range: NP

Source One: “In the End” featured in the album *Hybrid Theory* Song and lyrics by Linkin Park, published online by the *AZLyrics.com* staff, provided courtesy of AZ Lyrics

Source Lexile Level: NP

[Click here to view the source\(s\) for this prompt.](#)

The song “In the End” by Linkin Park discusses the theme of self-defeat. Was there ever a time in your life when you felt like giving up or when you felt defeated by something? What was the outcome of the situation? How did you resolve it?

In a personal narrative, explain your connection to this song by thinking about a time when you felt defeated. What did you do to resolve the situation? Provide details, examples, and personal experience to help convey your response. Remember to cite lyrics from the song when possible.

To Change a Day in Your Life

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine you are given the opportunity to change a single day in your life. What day would it be and why? What important event(s) occurred on that day? How would this change affect you today?

Write a narrative about what one day in your life you would change and why.

Transported to Another World

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine that you are getting ready for school when you start to hear noises coming from the closet. You open the door and are transported to another world.

Write a multi-paragraph story about what happens next.

What Is It?

Prompt Source(s):	1	Source Lexile Range:	N/A
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Source One: “Group of Kids” Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Write a Scary Story

Prompt Source(s):	0	Source Lexile Range:	N/A
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What makes a story scary? Some scary stories include monsters, haunted houses, or snarling animals. They also build suspense and contain plot twists to surprise the reader. What frightful elements would you include in a scary story?

Write a scary story. Be sure to use details to help readers imagine what is happening in your story.

Your Dreams

Prompt Source(s):	0	Source Lexile Range:	N/A
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We all have dreams about the future and goals we hope to achieve. Write a personal narrative telling about your dreams and goals for the future and how you plan to fulfill them.

Your Funniest or Most Embarrassing Experience

Prompt Source(s):	0	Source Lexile Range:	N/A
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We have all had experiences at one time or another that were humorous. Think about your most embarrassing or humorous experience. In a well-developed narrative essay, tell the story of where you were and what happened.

Pilot Prompts

A Character Who Rescues Me

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine you find yourself in a situation from which you need to be rescued. If you could choose any character from a book, television show, movie, or other source, who would you choose to help you? Think about the qualities that make this character the best rescuer and consider the ways in which your situation could be resolved.

Write a story about a situation from which you need to be rescued. Be sure to describe the situation and how your chosen character's qualities assist in your rescue. Be sure to include specific details to help the readers imagine the events in their minds.

A Complicated Situation

Prompt Source(s):	0	Source Lexile Range:	N/A
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Sometimes situations that first look very simple turn out to be very complicated. Have you ever experienced a situation like that in your own life? Can you think of a similar situation in literature, history, current events or science?

In a detailed essay, write about a situation that first looked simple or clear but turned out to be much more complicated. This situation may be a personal experience, or it may be an example from literature, history, current events or science. Be sure to include facts and details about the situation and your feelings about it.

A Memorable Scientific Discovery

Prompt Source(s):	0	Source Lexile Range:	N/A
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Think about a memorable scientific discovery that has impacted the world in some way. Write a story that tells about the discovery and how it impacted the world. Include facts and details in your story that help the reader understand how and why this discovery has impacted the world.

A Time When Someone Offended You

Prompt Source(s):	0	Source Lexile Range:	N/A
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Think about a time when someone offended you. Describe the situation and analyze the way it made you feel. How did you handle the situation? Would you handle it differently if it happened again? Discuss the impact this situation had on you.

Write a story that recounts a time, real or imagined, when someone offended you. Include specific details about what happened and explain how you dealt with the situation. Be sure to tell your story in an interesting way so the readers can picture it in their minds.

Adolescent Insecurity in Merchant’s “Tell Yourself”

Prompt Source(s):	1	Source Lexile Range:	NP
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Source One:	“Tell Yourself” By Natalie Merchant
Source Lexile Level:	NP

[Click here to view the source\(s\) for this prompt.](#)

Many teenagers, especially girls, may be able to relate to this song about adolescent insecurity by Natalie Merchant. In the song, Merchant informs teens that they are all beautiful and that they should feel good about themselves. Think about how this song applies to your own life. Have you ever felt insecure? How about a friend of yours? Why did he/she feel this way, and what did he/she do to resolve the situation?

In a detailed personal narrative, make connections between this song and your own life by discussing your own or someone else’s experiences with outward beauty and insecurity. Make connections with the song by citing lyrics from “Tell Yourself.”

African Fable

Prompt Source(s): 0	Source Lexile Range: N/A
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Before modern technologies improved our understanding of the physical and cultural aspects of geography, man used fables to explain these wonders. Africa has many examples of physical and cultural geography that can be explained in fable form.

Pick a cultural or physical element of Africa’s geography and write a multi-paragraph fable explaining how it came to be. Be sure to include facts, details, and examples for support.

Alternate Ending in “The Fox and the Horse”

Prompt Source(s): 1	Source Lexile Range: 800L-900L
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Source One:	“The Fox and the Horse” By Jacob and Wilhelm Grimm, eBook published online by the <i>Project Gutenberg</i> staff, provided courtesy of Project Gutenberg
Source Lexile Level:	800L-900L

[Click here to view the source\(s\) for this prompt.](#)

Carefully read the fairy tale, “The Fox and the Horse” by Jacob and Wilhelm Grimm. Pay close attention to the characters, setting, and events of the narrative as you read. Consider what happens to the horse before he meets the fox and after. Write an alternate ending to the fairy tale using details from the story. Be sure to use dialogue and other narrative elements in your new ending.

Archaeological Expedition with Your Class

Prompt Source(s): 0	Source Lexile Range: N/A
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Your class is going on an archaeological expedition. Where do you go? What do you unearth? What happens to the items you discover once you take them back to school?

In a well-developed story, describe your archaeological expedition. Use information you have learned about archaeological expeditions to make your story as realistic as possible.

Bus Passenger in 1955

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine you are a passenger on a segregated bus in 1955. You are sitting on the bus, and someone demands that you move from your seat. Write a multi-paragraph narrative describing the events that take place based on your decision to either remain seated or move. Remember to convey your motivation by including dialogue, sensory detail, and figurative language. Write your narrative from a first-person point of view.

Colonizing Mars

Prompt Source(s):	0	Source Lexile Range:	N/A
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With the development of space travel, living beyond the planet Earth has become a possibility. After an extensive application process, you have been selected for the Mars One Mission that departs from Earth in September 2022 and arrives on Mars June 2023.

Imagine you have just arrived on Mars. Write a multi-paragraph narrative about your experiences while colonizing the planet. Remember to convey your motivation for joining this mission and what you hope to gain from it.

Dealing with Racism

Prompt Source(s):	0	Source Lexile Range:	N/A
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Think about a time when you dealt with racism. This can range from being discriminated against personally or witnessing another person experiencing discrimination. How did it make you feel, and what could you have done in the situation to improve the outcome?

Write a story that recounts a time when you dealt with racism, whether personally or as a witness. Tell what happened, explain how you felt, and include what you could have done to improve the outcome. Tell your story in an interesting way so readers can picture the experience in their minds.

Don't Give Up!

Prompt Source(s): 0 Source Lexile Range: N/A

People are often encouraged in various ways. Write a story about someone who wants to give up on a goal but is encouraged to achieve it.

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“Duffy’s Jacket” by Bruce Coville

Prompt Source(s): 1 Source Lexile Range: 900L-1000L

Source One: “Duffy’s Jacket” By Bruce Coville
Source Lexile Level: 900L-1000L

Source(s) not provided due to copyright law and/or length of source(s).
Teachers should provide access to the specified source(s).

In the story “Duffy’s Jacket,” the main characters experience a multitude of feelings during the conflict in the short story.

Write a multi-paragraph narrative essay in which you describe a time when you experienced feelings like those of one of the characters. Be sure to use specific examples from the text to support your personal connection to the character.

Experiences with a Different Skin Color

Prompt Source(s): 0 Source Lexile Range: N/A

In 1959, John Howard Griffin, a white journalist exploring the impact of racism, recruited a dermatologist to assist him in artificially darkening his skin by using drugs, sunlamp treatments, and skin creams. Griffin did this so that he could travel through Louisiana, Mississippi, Georgia, and South Carolina as a black man. People who knew Griffin well did not recognize him with his darkened skin and shaved head. Griffin kept a diary during the weeks he traveled and subsequently wrote the book *Black Like Me*, in which he recounts the way he was treated by people of both races.

Imagine that you were able to lighten or darken your skin to travel as a person with a different skin color. What do you think you would experience as a person with a different skin color?

In a well-developed story, recount situations that you might experience today if you were a person of a different skin color. Use story elements (characters, plot, setting, conflict, and resolution) to make your experiences come alive.

Family Outing

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: "Family on Beach" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Girl and Bear

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: "Girl and Bear" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Gladiators

Prompt Source(s): 0 **Source Lexile Range:** N/A

In Roman times, men known as gladiators fought to the death in an arena filled with people cheering for the strongest to survive. Recently, archaeologists in England found evidence that female gladiators also existed. Many of these fighters were slaves or condemned criminals who were forced to fight to the death for sport and entertainment value.

Imagine you are a gladiator assigned to fight. Write a story detailing what happens to you during a fight in the infamous Colosseum. Support your narrative with meaningful examples, reasons, and information based upon your research or readings.

Helping a Young Neighbor

Prompt Source(s): 0 **Source Lexile Range:** N/A

You have slept through the ringing of your alarm clock again! As you dash out the front door to make the bus before it is too late, you notice that your three-year-old neighbor, who lives across the street, is wandering around his front yard wearing no coat or shoes in the chilly morning air. If you stop to help, you will miss the bus. If you ignore the situation, you will worry about the child all day.

What should you do? Should you help the child or should you try to make it to school on time? Write a story about what you would do, and explain how you would resolve this situation.

In a Space Ship on Your Way to Mars

Prompt Source(s): 0 **Source Lexile Range:** N/A

With the development of space travel, living beyond the planet Earth has become a possibility. After an extensive application process, you have been selected for the Mars One Mission that departs from Earth in September 2022 and arrives on Mars June 2023.

Imagine you are in the space ship on your way to Mars. Write a multi-paragraph narrative about your voyage and any events that happen along the way. Remember to convey your motivation for joining this mission and what you hope to gain from it.

In the Waiting Room

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: “Waiting Room” Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Incident in a Department Store

Prompt Source(s): 0 Source Lexile Range: N/A

Sidney and Jamie are walking around their local mall when they decide to browse through a large department store. Shortly after leaving the department store, Jamie shows Sidney a brand new piece of jewelry with a price tag attached to it. Sidney did not notice Jamie purchase anything in the store.

Imagine you are in Sidney’s place. What do you believe your friend Jamie has done? What should you say to Jamie? Write a story about Sidney’s dilemma and how it is resolved.

Invisible for a Day

Prompt Source(s): 0 Source Lexile Range: N/A

Imagine you woke up one morning to find a strange note that said you would be invisible for one day. Write a story that tells what would happen on that day. Include characters, plot, conflict, and resolution to complete your story.

Keelboat Annie - HB Unit 5 Level A

Prompt Source(s): 0 Source Lexile Range: N/A

Review the story about Keelboat Annie on page 66 of the *Level A Reading and Language Unit 5* Test booklet. Write a story about another event in Keelboat Annie’s life. Tell your classmates about a goal she tried to reach. Tell how she used her strength and cleverness to reach her goal.

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Lady Liberty

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: “Statue of Liberty” Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Lady with Suitcase

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: "Lady with Suitcase" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Lucky Duck?

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: "Lucky Duck" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Marsh Clean-up

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: "Marsh Clean-up" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Message in a Bottle

Prompt Source(s): 0

Source Lexile Range: N/A

Your class has taken a trip to the beach to study marine life for the day. Your teacher divides the class into teams of two. You and your partner are strolling along the beach when suddenly you see a beautiful blue bottle glistening in the sun. After you pick up the bottle and rub the sand off, you notice a wrinkled piece of paper inside of it containing a message.

Write a story telling what you and your partner would do next. Be sure to include details about the note and what you decide to do after reading the message in the bottle.

Mirror View

Prompt Source(s): 1

Source Lexile Range: N/A

Source One: "Mirror" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Mufaro's Beautiful Daughters by John Steptoe

Prompt Source(s): 1

Source Lexile Range: AD790L

Source One: *Mufaro's Beautiful Daughters* By John L. Steptoe
Source Lexile Level: AD790L

[Click here to view the source\(s\) for this prompt.](#)

Read the fairy tale *Mufaro's Beautiful Daughters* by John L. Steptoe, based on a traditional African folktale. The book *Mufaro's Beautiful Daughters* ends in a joyful wedding, but have you ever wondered what happened after they lived happily ever after?

After carefully reading the story, write a multi-paragraph narrative of what could have happened to the characters after the wedding. Describe what would occur next and how future events would affect their lives.

Narrative about Severe Weather or a Natural Disaster

Prompt Source(s): 0

Source Lexile Range: N/A

Write a narrative about a time when you experienced severe weather or a natural disaster. In your narrative, include why the event was significant or memorable.

Neighborhood Relationships

Prompt Source(s): 0

Source Lexile Range: N/A

As we grow up, many people come into our lives with whom we build relationships. Even the people in our neighborhood can play an especially important role in our lives. Think about your relationship with someone in your neighborhood like a coach, school friend, or an elderly neighbor. What was your relationship with this person like? What experiences did you share with this person?

Write a detailed narrative about a memorable relationship between two people in a neighborhood. Include details and examples, which may be from your own experiences, to help describe this special relationship.

Offending Ethnicity

Prompt Source(s): 0

Source Lexile Range: N/A

Think about a time when you offended a person's ethnicity and then realized that you were being hurtful. The offense could have been sharing a culturally insensitive joke or story, making comments against someone's religion, or mocking a person's language, just to name a few. If you have never been involved in a situation like this, create a scenario in which it has occurred. What happened and how did you deal with the hurt your offense caused?

Write a story that recounts a time, real or imagined, when you offended a person's ethnicity. Include specific details about what happened and explain how you dealt with the hurt your offense caused. Be sure to tell your story in an interesting way so the readers can picture the scenario in their minds.

Oil-covered Bird

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: "Oily Bird" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Point of View in *Alice's Adventures in Wonderland*

Prompt Source(s): 1 **Source Lexile Range:** 850L-950L

Source One: *Alice's Adventures in Wonderland* By Lewis Carroll, illustrated by Sir John Tenniel, eBook published online by the *Project Gutenberg* staff, provided courtesy of Project Gutenberg
Source Lexile Level: 850L

[Click here to view the source\(s\) for this prompt.](#)

After falling through a rabbit hole, Alice finds herself far from home on a crazy adventure in Wonderland, a fantasy world. Lewis Carroll's novel *Alice's Adventures in Wonderland* recounts Alice's journey through Wonderland and her return home.

Imagine Alice has returned from her journey down the rabbit hole and is retelling one of her many experiences to her sister. Write a story from Alice's point of view in which Alice explains what happened to her on her adventure. Be sure to use dialogue to show how Alice's sister responds to the story. Use details from the novel in your response.

Pulled into Your Television

Prompt Source(s): 0 **Source Lexile Range:** N/A

You are watching your favorite television show when, suddenly, one of the characters pulls you into his (her) world through the screen! Write a story telling what happens and how you get back home.

Racial Discomfort

Prompt Source(s): 0

Source Lexile Range: N/A

Sometimes kids, and even adults, make offensive or uncomfortable statements without thinking. A conversation can quickly turn tense when someone tells jokes or makes negative comments about people of a different race or ethnic group. Think about a time when you felt uncomfortable due to someone speaking negatively about race. How did you handle the situation? Was the outcome positive or negative?

Write a story that recounts a time when you felt uncomfortable due to someone speaking negatively about race. Include specific details about what happened and how you handled the situation. Be sure to tell the story in an interesting way so the readers can picture the scenario in their minds.

Second Chance

Prompt Source(s): 0

Source Lexile Range: N/A

There are often times when we wish we had a second chance to do something. Think about a time when you wished you had a second chance. Describe that time or event, what happened, and what you might do differently if you had a second chance.

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Settling a Disagreement by Talking

Prompt Source(s): 0

Source Lexile Range: N/A

Many people have had disagreements at one time or another. The disagreement could have been with a friend, teacher, or family member. Think about a time when you or someone you know had a disagreement and settled it by talking with the other person involved.

Write a narrative essay telling about a time when you had a disagreement with a friend, teacher, or family member and settled it by talking with the other person. Include specific details, descriptions, and reactions.

Skateboarder

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: "Skateboarder" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

(Spanish) Happiest Time in Your Life

Prompt Source(s): 0 **Source Lexile Range:** N/A

Piensa en el momento más feliz de tu vida. Describe una de tus mejores experiencias y lo que significa para ti. Escribe un ensayo que esté bien desarrollado acerca del momento más feliz de tu vida.

Story About a Dust Bowl Event

Prompt Source(s): 0 **Source Lexile Range:** N/A

During the 1930s, Oklahoma, Kansas, Texas, and several other states experienced great dust storms that resulted in the death of crops, livestock, and people. These Dust Bowl days are documented in survivor stories, historical fiction, and photographs, which show the deep effects on the farmers in the Dust Bowl states. Read an account of the Dust Bowl and view photographs of the storms and plight of the survivors. As you learn about the Dust Bowl days, imagine how the families felt as they lived through these moments and events.

After learning about the Dust Bowl days, write a story from the perspective of a child or adult affected by a Dust Bowl moment or event. Include details in your story that come from your research and enable the reader to understand the conditions of those times.

The Basketball Match

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: "Face Off" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

The Cracked Vase

Prompt Source(s): 0 Source Lexile Range: N/A

Most children are told to never play ball in the house. Imagine that one day you were playing ball in the house and that you accidentally broke a very special vase.

Write a story describing how the vase was broken and what happened next. Be sure to include details which will enhance the plot of your story.

"The Highwayman" as Told by Tim, the Ostler

Prompt Source(s): 1 Source Lexile Range: NP

Source One: "The Highwayman" By Alfred Noyes
Source Lexile Level: NP

[Click here to view the source\(s\) for this prompt.](#)

"The Highwayman," a narrative poem by Alfred Noyes, tells the story of the love between the highwayman and the innkeeper's daughter, and how they are betrayed by Tim, the ostler. How would this story differ if told by Tim, the ostler?

Tell the story of "The Highwayman" from the point of view of Tim, the ostler. How would Tim view the same main events? Be sure to use strong verbs and figurative language just as Noyes did in the poem.

Torn Between Two Parties

Prompt Source(s): 0

Source Lexile Range: N/A

Maria was excited to attend her best friend's birthday party, but she realized that she had another party on the same day at the same time for a friend she has not seen in awhile. She does not want to upset either of her friends by going to one party and not the other.

Whose party will she attend? How will she make her decision? What is the outcome of this situation? Write a story about Maria, and tell what she does to solve her problem.

Trading Places with a Parent

Prompt Source(s): 0

Source Lexile Range: N/A

For just one day, you have to trade places with one of your parents. Tell a story about your day as one of your parents.

Traveling Girl

Prompt Source(s): 1

Source Lexile Range: N/A

Source One: "Jet Window" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Traveling West in a Wagon Train

Prompt Source(s): 0

Source Lexile Range: N/A

Imagine that you are a young person traveling west in a wagon train during the 1800s. Narrate what happens along the way, what you experience, and how you feel about the trip. Write your story using historical facts and sensory details that make the events seem as real as possible.

Tree-climbing Girl

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: "Tree Girl" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

What Became of Ichabod Crane?

Prompt Source(s): 1 Source Lexile Range: 1400L-1500L

Source One: *The Legend of Sleepy Hollow* By Washington Irving, eBook published online by the *Project Gutenberg* staff, provided courtesy of Project Gutenberg
Source Lexile Level: 1460L

[Click here to view the source\(s\) for this prompt.](#)

At the conclusion of *The Legend of Sleepy Hollow* by Washington Irving, the reader was left with one mystery—what happened to Ichabod Crane? The story suggests that he eventually became a lawyer and then a judge. What do you think actually became of Ichabod Crane? Write a narrative in which you finish the story of what happened to Crane after his encounter with the Headless Horseman.

Whitewater Rafting

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: "River Raft" Provided by Vantage Learning
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Every picture tells a story. Use your imagination and experience to write a story about the picture. Be sure to develop your characters, setting, plot, conflict and resolution.

Index for Source-based and Non-source-based Prompts

The appendices that follow provide lists of prompts with different types of sources. These appendices are intended to assist teachers in more easily identifying and locating prompts in the catalog. Each appendix includes only the titles of prompts from this catalog. Prompts are arranged in alphabetical order in the catalog by type (IntelliMetric™ or Pilot), as indicated in the Table of Contents. The appendices are divided into two main categories: source-based (including research-based and quotation-based prompts) and non-source-based prompts. The first three appendices are for source-based prompts; the last appendix is for non-source-based prompts. The following are notes pertaining to the definitions and content specifications of source-based and non-source based prompts.

Source-based Prompts:

- Source-based prompts are research-based and often require sources (whether specified or not) and include quotation-based writing tasks.
- Some source-based prompts provide or indicate specific sources while others require students and/or teachers to conduct their own research to address a prompt topic.
- Quotation-based prompts require reference to, analysis of, and/or interpretation of a particular quotation.
 - Most quotation-based prompts integrate quotations into the prompt task rather than offer the quotation as a separate source.
 - Quotations are typically too brief compared to most sources or excerpts from works that are more extensive; thus they are usually not considered a formal ‘source’ for students to use in addressing a prompt task.
 - To prevent inaccuracy, Lexile levels for quotations are not provided due to the brevity of most quotations.
- The types of sources used in source-based prompts vary greatly by prompt and can include multimedia and text-based sources.

Non-source-based Prompts:

- Non-source-based prompts do not require or necessitate research and/or source-based evidence to complete the writing task.
- Most non-source-based prompts are typically knowledge, experience, and/or opinion-based prompt tasks.

Appendix I: Source-based Prompts (Sources Provided)

IntelliMetric™

"A Retrieved Reformation" by O. Henry
At the Bus Stop
Big Dog
Big Pizza
On the Roller Coaster
Remembering Childhood
Smoky Sky
"The Tell-Tale Heart" by E. A. Poe
Theme of Defeat in Linkin Park's "In the End"
What Is It?

Pilot

Adolescent Insecurity in Merchant's "Tell Yourself"
Alternate Ending in "The Fox and the Horse"
Family Outing
Girl and Bear
In the Waiting Room
Lady Liberty
Lady with Suitcase
Lucky Duck?
Marsh Clean-up
Mirror View
Oil-covered Bird
Point of View in Alice's Adventures in Wonderland
Skateboarder
The Basketball Match
"The Highwayman" as Told by Tim, the Ostler
The Whisper
Traveling Girl
Tree-climbing Girl
What Became of Ichabod Crane?
Whitewater Rafting

Appendix II: Source-based Prompts (Sources Not Provided)

IntelliMetric™

Feeling Like an Outsider
Story Inspired by Harris Burdick Picture

Pilot

"Duffy's Jacket" by Bruce Coville
Mufaro's Beautiful Daughters by John Steptoe

Appendix III: Quotation-based Prompts

IntelliMetric™

NA¹

Pilot

NA¹

1. This type of prompt is not available at this time in MY Access!®. However, new prompts and IntelliMetric™ models are in development. Check back frequently for updates!

Appendix IV: Non-source-based Prompts (Sources Not Required)

IntelliMetric™

A Cheating Friend
A Day as a Bird
A Day in Ancient Pompeii
A Day Without Math
A Fantastic Day! - HB Unit 1 Level B
A Future Success Story
A Memorable Experience Near Water
A Special Day
A Time Machine
Achieving a Goal - HB Unit 2 Level C
Acts of Kindness
An Incredible New Talent
Animal for a Day
Caught in a Winter Storm
Changes in a Friendship
Cherished Memories
Conflict in School
Cultural Heritage or Ancestry Narrative
Day When Everything Goes Wrong
Duct Tape Saves the Day
Encounter with a Spaceship
Exploring on the Moon
Facing the Impossible
Fairy Tale from a Different Perspective
Family and Friendship
Feeling Proud
First Day of School
Getting Home from the Middle of Nowhere
Happiest Time in Your Life
Having Fun with a Group - HB Unit 2 Level B
Home Alone
How Does Conflict Lead to Change?
How to Avoid Doing Homework
Learning from Experience
Lewis and Clark Expedition Summary
Life Changing Experiences
Life in Twenty Years
Life Without Electronic Media
Memoir About Making a Change - HB Unit 4 Level C
Oral History Narrative
Overcoming a Challenge in Math
The Best Present I Ever Received!
To Change a Day in Your Life
Transported to Another World

Write a Scary Story
Your Dreams
Your Funniest or Most Embarrassing Experience

Pilot

A Character Who Rescues Me
A Complicated Situation
A Memorable Scientific Discovery
A Time When Someone Offended You
African Fable
Archaeological Expedition with Your Class
Bus Passenger in 1955
Colonizing Mars
Dealing with Racism
Don't Give Up!
Experiences with a Different Skin Color
Gladiators
Helping a Young Neighbor
In a Space Ship on Your Way to Mars
Incident in a Department Store
Invisible for a Day
Keelboat Annie - HB Unit 5 Level A
Message in a Bottle
Narrative about Severe Weather or a Natural Disaster
Neighborhood Relationships
Offending Ethnicity
Pulled into Your Television
Racial Discomfort
Second Chance
Settling a Disagreement by Talking
(Spanish) Happiest Time in Your Life
Story About a Dust Bowl Event
Story about an Item He Forgot to Pack
Story of an Adventure
Story of an Enjoyable School-Related Event
Talking Reflection
The "Real" You That You Want Others to Know
The Cracked Vase
The Meaning of Diversity
Torn Between Two Parties
Trading Places with a Parent
Traveling West in a Wagon Train
