

Literary Analysis Essay Outline (Elementary)

Before you begin planning, read the prompt carefully and identify the subject (what), the audience (who), and purpose (what) of your story.

Literary Analysis Outline	Sample Essay	Your Literary Details
<p>Introduction</p> <ol style="list-style-type: none"> Hook your reader with a fact, question, quote, or statement. Introduce title, author, characters and a summary of the main event(s). End with your thesis/controlling idea. 	<p>(1) Is it possible that a little girl can't recognize her own grandmother? That's exactly what happened in James Marshall's tale, "Little Red Riding Hood" (2) In this story, Little Red Riding Hood is fooled into trusting the Big Bad Wolf even though she was warned. If not for the brave Hunter, the outcome would have been a disaster. (3) "Little Red Riding Hood" teaches children to be careful about who to trust, especially when encountering strangers.</p>	
<p>Body Paragraph 1</p> <ol style="list-style-type: none"> Use transition words or phrases to introduce the main idea. Support with evidence from the story. Analyze/explain how the evidence relates to the main idea. 	<p>(1) At the beginning of the story, Little Red Riding Hood's mother sends her to visit her sick grandmother and bring her some treats. (2) However, mother warns her "Whatever you do, go straight to Granny's. Do not tarry, do not talk to any strangers." (Marshall, 1987, p.4) (3) Unfortunately, it didn't take long for Little Red Riding Hood to forget her mother's warning. As soon as she met the Wolf, she not only had a conversation, but she let the Wolf know just where she was going and why. This gave the Wolf an idea. He suggested Little Red Riding Hood pick some flowers to bring to Granny.</p>	
<p>Body Paragraph 2</p> <ol style="list-style-type: none"> Use transition words or phrases to introduce the main idea. Support with evidence from the story. Analyze/explain how the evidence relates to the main idea. 	<p>(1) As Little Red Riding Hood picked flowers, the devious Wolf headed right off to Granny's with evil plans. (2) After fooling her into opening the door, he gobbled her up. "Tasty, so tasty" he said. (Marshall, 1987, p. 9) (3) However, the wicked Wolf was not done with his fiendish ways. He put on Granny's bonnet and nightgown, jumped in Granny's bed and waited for Little Red Riding Hood to arrive.</p>	
<p>Body Paragraph 3</p> <ol style="list-style-type: none"> Use transition words or phrases to introduce the main idea. Support with evidence from the story. Analyze/explain how the evidence relates to the main idea. 	<p>(1) Forgetting about her mother's warning about strangers, and being a trusting soul, Little Red Riding Hood thought nothing of it when she saw the Wolf laying in her grandmother's bed. In fact, she just thought that her Granny didn't look right. Clearly, she needed to visit her more often. (2) "Granny, what big ears you have." "Granny, what long arms you have." "Granny, what big teeth you have." (Marshall, 1987, p. 10) The Wolf, disguised as Granny, jumped out of bed and gobbled Little Red Riding Hood up. "All the better to eat you with," smiled</p>	

	<p>the Wolf. (Marshall, 1987, p. 11). Thankfully, a hunter was passing by and heard the noise and knew something was wrong. "Oh no you don't!" he said. (Marshall, 1987, p. 12) (3) He slit the Wolf open and Granny and Little Red Riding Hood tumbled out. It was only luck that the Woodsman was there.</p>	
<p>Conclusion</p> <ol style="list-style-type: none"> 1. Restate the thesis/controlling idea. 2. Summarize the importance of your analysis or explain how it relates to the world. 3. Connect back to your introduction with a strong statement. 	<p>(1) Once she was rescued, Little Red Riding Hood realized that none of this would have happened if she had taken her mother's advice to be careful when talking to strangers. (2) (3) She promised to always be more careful next time, and she was.</p>	